



English – Year 2 Medium Term Planning



Autumn 1 – Pirates



Main Learning Question: Can I write a fiction and non-fiction?

Learning Intent: Children will learn what non-fiction/fiction writing are and how writing cohesively and effectively will have an impact on the reader.

Implementation: Children will be taught the skills to be able to write a coherent narrative, recount, instructions and a book review.

Impact: Children will acquire the skills, knowledge and understanding to compose and write a coherent narrative, recount, instructions and a book review.

Learning Question	Learning Intent	Impact
Week 1 Can I match synonyms correctly? Can I use synonyms (adjectives) to add impact? Can I expand a noun phrase?	A synonym is word that has a similar meaning to others. Word choices e.g. synonyms make an impact on the overall effectiveness of their writing. To use expanded noun phrases to convey complicated information concisely in a manner appropriate to the context.	Children know what a synonym is and its purpose within reading and writing. Children use a variety of synonyms to add impact to their writing. Children can expand a noun phrase.
Week 2 Can I expand a noun phrase? Can I write a setting description? Can I write a character description?	To use expanded noun phrases to convey complicated information concisely in a manner appropriate to the context. A well-described setting makes it more interesting for the reader to completely immerse themselves in the fictional world created. To describe a character, use creative and specific details to give the reader a clear picture.	Children can expand a noun phrase. Children can write a character/setting description.
Week 3 Can I write commands? Can I write questions? Can I use the imperative verb? Can I make additions, revisions, proofread and correct my writing? (ongoing throughout all units)	Commands begin the sentence with a verb and end with an object, a person or a thing. Tell someone to do something: Answer the phone please. Questions - use sentences worded or expressed so as to elicit information. Imperative verbs tell people what to do when providing instructions. Editing is a stage of the writing process in which a writer proofreads to improve a draft by correcting errors and by making words and sentences clearer, more precise, and more effective.	Children can write commands and questions using the correct punctuation and vocabulary choices. Children can make additions, revisions, proofread and correct their own work (edit).
Week 4 Can I write descriptive sentences? Can I predict?	Writing descriptively is to add detail to our sentences to tell the reader a little bit more – more than just a noun and verb. A prediction is a statement that someone makes about what they think is going to happen based on	Children can write predict and write simple descriptive sentences using different sentence starters. Children can make additions, revisions, proofread

	what they already know.	and correct their own work (edit).
<p>Week 5</p> <p>Can I use adverbs? Can I match adverbs? Can I write instructions? Can I write a book review? Can I use the past and present tense?</p>	<p>An adverb is a part of speech that provides greater description to a verb, adjective, another adverb, a phrase, a clause, or a sentence.</p> <p>The purpose of instruction is to help people learn. A successful book review includes a short summary of the book, background information about the author and topic, and an evaluation of the content.</p> <p>The past tense is used to describe things that have already happened. The present tense is used to describe things that are happening right now, or things that are continuous.</p>	<p>Children can use adverbs, imperative verbs, past and present tense in their writing.</p> <p>Children can write instructions and book reviews correctly to inform the reader.</p>
<p>Week 6</p> <p>Can I write a recount? <i>(this may move depending on hook/trip timing building on skills taught in Year 1)</i></p> <p>Can I talk about how characters behave and express feelings?</p> <p>Can I write what I think and feel about the characters?</p>	<p>A recount retells an experience or an event that happened in the past. The purpose of a recount can be to inform, entertain or to reflect and evaluate. A recount can focus on a specific section of an event or retell the entire story. A recount should always be told in the order that things happened.</p> <p>Writing about characters with regards to their feelings and emotions allows the reader to understand more about behaviours in relation to the events.</p>	<p>Children can write a recount.</p> <p>Children can write what they think and feel about characters.</p>
<p>Week 7</p> <p>Can I write a pirate adventure?</p>	<p>Narrative writing must tell a story. Fiction is writing that is imagined and not based on real events.</p>	<p>Children can write a pirate adventure.</p>