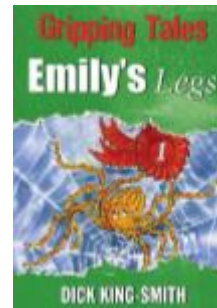




English – Year 2 Medium Term Planning



Summer 1&2 Mighty Minibeasts and Healthy Humans



Main Learning Question: Can I write non-fiction and fiction?

Learning Intent: Children will learn what non-fiction/fiction writing are and how writing cohesively and effectively will have an impact on the reader.

Implementation: Children will be taught the skills to be able to write a coherent letter, recount, book review, character profile, non-chronological report and story.

Impact: Children will acquire the skills, knowledge and understanding to compose a coherent letter, recount, book review, character profile, non-chronological report and story. Some children will write with effective coherence.

Learning Question	Learning Intent	Impact
Can I write a persuasive letter?		Children can write a sentence of three and a

Can I write a 'sentence of three'?		<p>persuasive letter.</p> <p>Children will make revisions, additions and proofread their work to edit.</p>
<p>Can I identify the grammar in a text?</p> <p>Can I write using a variety of suffix words (and the conjunction 'if')?</p>		<p>Children can write sentences using suffixes, the conjunction 'if' and identify features of grammar in a text.</p> <p>Children will make revisions, additions and proofread their work to edit.</p>
<p>Can I predict?</p> <p>Can I write a recount?</p>		<p>Children can write a book review on the text Emily's Legs and a recount on the Gurdwara visit.</p> <p>Children will make revisions, additions and proofread their work to edit.</p>
SATS		
<p>Can I write a book review?</p> <p>Can I write a character profile?</p>		<p>Children can write a book review and character profile on the text Emily's Legs.</p> <p>Children will make revisions, additions and proofread their work to edit.</p>
Can I write a non-chronological report?		<p>Children can write a non-chronological report.</p> <p>Children will make revisions, additions and proofread their work to edit.</p>
Can I write a persuasive letter?		<p>Children can write a persuasive text and write a tell me square about the Tear Thief.</p> <p>Children will make revisions, additions and proofread their work to edit.</p>
Can I write a story?		<p>Children can write a story.</p> <p>Children will make revisions, additions and proofread their work to edit.</p>

<p>Can I use my writing skills correctly? Can I use subordination? Can I identify the choices the author has made?</p>		<p>Children can apply their writing skills, use subordination and identify choices the author has made to impact their writing.</p> <p>Children will make revisions, additions and proofread their work to edit.</p>
<p>Can I a letter? Can I write a short narrative?</p>		<p>Children can write a letter and a short narrative.</p> <p>Children will make revisions, additions and proofread their work to edit.</p>
<p>Can I write a letter? Can I use homophones? Can I change the verb into the past tense?</p>		<p>Children can write a letter, use homophones and change the verb in to the past tense.</p> <p>Children will make revisions, additions and proofread their work to edit.</p>
<p>Can I write a letter? Can I write a recount?</p>		<p>Children can write a letter and a recount.</p> <p>Children will make revisions, additions and proofread their work to edit</p>