



English – Year 2 Medium Term Planning



Spring 2 – The Unsinkable Journey



Main Learning Question: Can I write fiction and non-fiction?

Learning Intent: Children will learn what non-fiction/fiction writing are and how writing cohesively and effectively will have an impact on the reader.

Implementation: Children will be taught the skills to be able to write a coherent narrative (story), diary extract, text extract and a persuasive letter.

Impact: Children will acquire the skills, knowledge and understanding to compose a coherent story, diary, descriptive text extract and a persuasive letter.

Learning Question	Learning Intent	Impact
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<p>Week 1</p> <p>Can I identify the four sentence types?</p> <p>Can I write the four sentence types?</p>	<p>Identify features of and use correctly a statement, command, question and exclamation sentence.</p>	<p>Children can write the different sentence types.</p> <p>Children will make revisions, additions and proofread their work to edit.</p>
<p>Week 2</p> <p>Can I write a descriptive paragraph?</p> <p>Can I identify and use suffixes?</p>	<p>Paragraphs are a group of sentences about one idea. Creating another paragraph usually changes the theme.</p> <p>Suffixes add effect and impact to writing. They are used at the end of a word. Learning how the position of the suffix affects the impact of the writing e.g. words with 'ly' can be placed at the beginning of a sentence – front adverbials and possible have greater impact than being placed within the sentence.</p>	<p>Children can write and use suffixes and descriptive sentences.</p> <p>Children will make revisions, additions and proofread their work to edit.</p>
<p>Week 3</p> <p>Can I write a text extract for a story?</p>	<p>Application of all skills acquired to write an effective coherent text extract from a story.</p>	<p>Children can write a descriptive text extract.</p> <p>Children will make revisions, additions and proofread their work to edit.</p>
<p>Week 4</p> <p>Can I write a diary extract?</p> <p>Can I identify themes within a text?</p> <p>Can I write a persuasive letter?</p>	<p>A diary entry is a section of writing that has been organized by date. The entries within your diary are how you organize the thoughts, feelings and opinions you are pouring into it. They break up your diary into smaller pieces.</p> <p>Identifying the links and ideas running through one or more texts.</p> <p>Writing letters are for purpose to inform and exchange messages and thoughts on one or more topics. Explore the common features of letters.</p> <p>Acquire vocabulary to be persuasive.</p>	<p>Children can write a persuasive letter, a diary extract and identify themes within a text.</p> <p>Children will make revisions, additions and proofread their work to edit.</p>
<p>Week 5</p> <p>Can I write a setting description?</p> <p>Can I share my experiences about journeys?</p> <p>Can I write a persuasive letter?</p>	<p>A well-described setting makes it more interesting for the reader to completely immerse themselves in the fictional world created.</p> <p>Writing letters are for purpose to inform and exchange messages and thoughts on one or more topics. Explore the common features of letters.</p>	<p>Children can write a persuasive letter, share their experiences about journeys and write a setting description.</p> <p>Children will make revisions, additions and proofread their work to edit.</p>

	Acquire vocabulary to be persuasive.	
Week 6 Can I write a narrative?	Application of skills acquired. Effective composition and effective coherence Purpose and clarity of viewpoint Proofread and make revisions and additions as necessary.	Children can write a narrative. Children will make revisions, additions and proofread their work to edit.