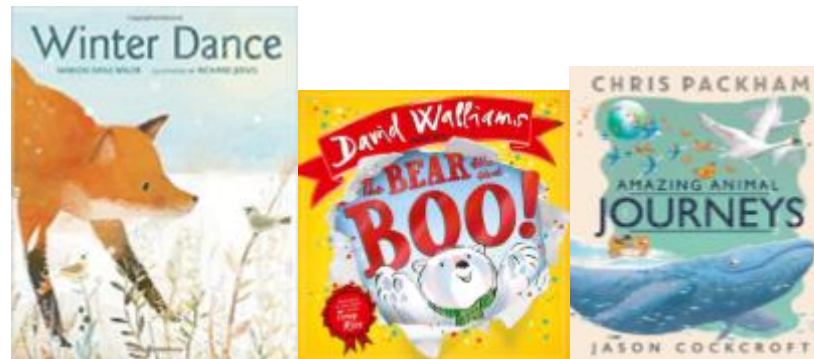




English – Year 2 Medium Term Planning



Autumn 2 (Part 2) - Animals



Main Learning Question: Can I write non-fiction?

Learning Intent: Children will learn what non-fiction/fiction writing are and how writing cohesively and effectively will have an impact on the reader.

Implementation: Children will be taught the skills to be able to write a coherent letter, setting description and non-chronological report.

Impact: Children will acquire the skills, knowledge and understanding to compose a coherent letter, setting description and non-chronological report based on real facts and events.

Learning Question	Learning Intent	Impact
<p>Week 5</p> <p>Can I use conjunctions correctly?</p> <p>Can I identify the themes in a text?</p> <p>Can I write sentences using the verbs and phrases in the text?</p> <p>Can I write a letter?</p>	<p>Coordination and subordination are two ways of combining sentences. Coordination means combining two sentences or ideas that are of equal value. Subordination means combining two sentences or ideas in a way that makes one more important than the other. Conjunctions combines the two ideas but are taught separately (and,or,but) (because, that, if, when)</p> <p>Identifying the links and ideas running through one or more texts.</p> <p>Explore the effect of known verbs and phrases in their own writing.</p> <p>Writing letters are for purpose to inform and exchange messages and thoughts on one or more topics. Explore the common features of letters.</p>	<p>Children can write a letter, use conjunctions and identify themes within a text.</p> <p>Children will make revisions, additions and proofread their work to edit.</p>
<p>Week 6</p> <p>Can I write a setting description?</p> <p>Can I write questions?</p> <p>LQ: Can I identify features of a non-chronological report?</p>	<p>A well-described setting makes it more interesting for the reader to completely immerse themselves in the fictional world created.</p> <p>Questions - use sentences worded or expressed so as to elicit information.</p> <p>Non-chronological reports follow a general structure and should include some of the following features: A topic title which covers the whole subject. A brief introduction paragraph which gives a who/what/where overview. Information grouped into paragraphs, which may include a sub-heading.</p>	<p>Children can write questions, identify features of a non-chronological text and write a setting description correctly.</p> <p>Children will make revisions, additions and proofread their work to edit.</p>
<p>Week 7</p> <p>Can I write a non-chronological report?</p> <p>Can I spell words using 'dge'?</p> <p>Can I read and write words correctly with the suffix 'tion' in?</p>	<p>Non-chronological reports follow a general structure and should include some of the following features: A topic title which covers the whole subject. A brief introduction paragraph which gives a who/what/where overview. Information grouped into paragraphs, which may include a sub-heading.</p>	<p>Children can write a non- chronological report and correctly use the suffix 'tion' and spelling 'dge/ge'.</p> <p>Children will make revisions, additions and proofread their work to edit.</p>

	Grammar, spelling rules to be applied to vocabulary used in writing in year 2.	
Week 8 Can I write a letter?	Writing letters are for purpose to inform and exchange messages and thoughts on one or more topics.	Children can write a letter. Children will make revisions, additions and proofread their work to edit.