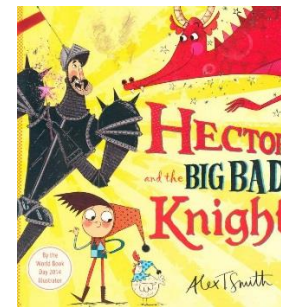
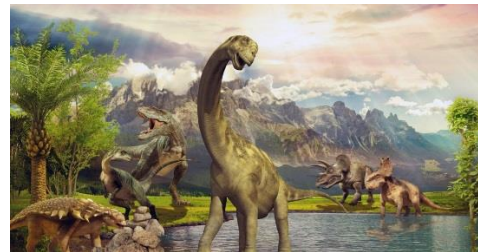
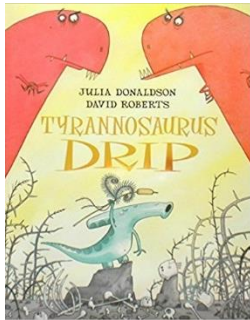




English – Year 1 Medium Term Planning



Summer 1&2 – Dinosaurs, dragons, castles – watch out!



Main Learning Question: Can I write non-fiction and fiction?

Learning Intent: Children will learn what non-fiction/fiction writing are and write sentences that form a short narrative real or fictional.

Implementation: Children will be taught the skills to be able to write reports, read pictures and answer questions, sequence and retell events, write character descriptions, plan and write their own story, information texts and write instructions. Children will be taught the skills to use their phonic knowledge to write.

Impact: Children will acquire the skills, knowledge and understanding to write reports, read pictures and answer questions, sequence and retell events, write character descriptions, plan and write their own story, information texts and write instructions and always applying their phonic knowledge to each task design.

Learning Question	Learning Intent	Impact
Week 1 Can you make predictions about a text? Can you write a character description? Can you edit?	Descriptions describe people, places, objects, or events using appropriate details. Details used are usually sensory and selected to describe what the writer sees, hears, smells, touches, and tastes. Descriptions are crucial for reading and writing development.	Children can make sensible prediction based on what they know about a text. Children can write descriptively and with effect. Children can proofread, make revisions and additions to their writing.
Week 2 Can you write a setting description? Can you sequence and retell a story?	Descriptions describe people, places, objects, or events using appropriate details. Details used are usually sensory and selected to describe what the writer sees, hears, smells, touches, and tastes. Descriptions are crucial for reading and writing development.	Children can write descriptively and can sequence and retell a story.
Week 3 Can you write a story opener? Can you write a retell? Can you edit your retell?	To draw the reader in by what is written in the opening of a story is key to whether the reader will carry on reading or not. Retelling events in order is an important life skill and details are crucial.	Children can write a story opener, retell and edit their writing to add impact.
Week 4 Can you identify the features of a report? Can you plan a report? Can you write a report?	Reports inform and so information is key in the way it is written and presented.	Children can identify the features of a report and plan and write with detail and composition.
Week 5 Can you compare story characters? Can you plan an alternative story?	Application of reading and writing skills within the genre of a story.	Children can compare story character and plan their own alternative version to a familiar story.
Week 6 Can you identify and use suffixes?	Understanding what a suffix is and the purpose and how when a suffix is added to a root word it can change the grammatical function and effect within a sentence/or writing.	Children can identify suffixes and understand their purpose in writing.

<p>Week 7</p> <p>Can you label?</p> <p>Can you write questions?</p> <p>Can you retrieve information from a text?</p> <p>Can you write an information text?</p>	<p>Understanding the purpose of labelling an item, writing questions and writing information. When purpose is clear then the effect of the writing is increased.</p> <p>Comprehension skills are important reading skills and the skills to skim and scan must be taught.</p>	<p>Children can label, write their own questions and retrieve information from a text skimming and scanning to locate key items.</p>
<p>Week 8</p> <p>Can you identify features of a persuasive text?</p> <p>Can you plan a persuasive text?</p> <p>Can you write a persuasive text?</p> <p>Can you edit?</p>	<p>The persuasive purpose is used to convince, or persuade, the reader that the opinion, or assertion, or claim, of the writer is correct or valid. This requires specialist vocabulary and technique to be written effectively.</p>	<p>Children will have a growing awareness of the language of persuasion and use this to inform others through their writing.</p>
<p>Week 9</p> <p>Can you name and label?</p> <p>Can you write information?</p> <p>Can you write instructions?</p>	<p>Understanding the purpose of labelling an item, writing questions and writing information. When purpose is clear then the effect of the writing is increased.</p> <p>Application of reading and writing skills within the genre of instructions.</p>	<p>Children can name and label information and know why they are doing it.</p>
<p>Week 10</p> <p>Can you write character descriptions?</p> <p>Can you compare characters?</p> <p>Can you write a setting description?</p> <p>Can you write a story?</p>	<p>Descriptions describe people, places, objects, or events using appropriate details. Details used are usually sensory and selected to describe what the writer sees, hears, smells, touches, and tastes. Descriptions are crucial for reading and writing development.</p> <p>Application of skills taught to produce short narratives real or fictional.</p>	<p>Children will write descriptively, compare characters effectively and write a story with coherence and detail applying all their skills taught over the year.</p>