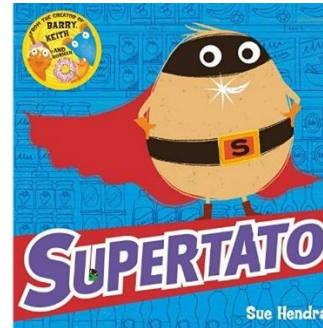




English – Year 1 Medium Term Planning



Spring 1 – Superheroes to the rescue!



Main Learning Question: Can I write fiction and non-fiction?

Learning Intent: Children will learn what non-fiction/fiction writing are and write sentences that form a short narrative real or fictional.

Implementation: Children will be taught the skills to be able to write information, reports, newspaper reports, sequence and retell a story, read pictures and answer questions, plan and write their own story. Children will be taught the skills to use their phonic knowledge to write.

Impact: Children will acquire the skills, knowledge and understanding to write information, reports, newspaper reports, sequence and retell a story, read pictures and answer questions, plan and write their own story and always applying their phonic knowledge to each task design.

Learning Question	Learning Intent	Impact
Week 1 Can you make written observations? Can you write a report? Can you write an acrostic poem? Can you add the suffix – er to words?	Poetry is a type of literature, or artistic writing, that attempts to stir a reader's imagination or emotions whether through rhyme or not.	Children can write sentences based on an observation. Children can apply their writing skills to create a report and poem. Children can use the suffix – er correctly.
Week 2 Can you write questions? Can you write a description? Can you identify and use exclamation marks? Can you write speech? Can you write a letter?	Descriptions describe people, places, objects, or events using appropriate details. Details used are usually sensory and selected to describe what the writer sees, hears, smells, touches, and tastes. Descriptions are crucial for reading and writing development. The communication or expression of thoughts in spoken words, exchange of spoken words, conversation and something that is spoken need to be understood within composition and transcription.	Children can write questions, description applying their writing skills correctly. Children can use and understand the purpose of an exclamation mark correctly to add impact to their writing. Children can understand spoken language. Children can apply their skills to a letter to inform.
Week 3 Can you write an information text?	An information text is a piece of non-fiction writing which gives information about a particular thing. Awareness of the purpose is crucial as well as the different features to inform the reader.	Children can apply their writing skills, knowledge and understanding to create an information text.
Week 4 Can you sequence and retell a story? Can you write a newspaper report? Can you describe a character?	Sequencing refers to the identification of the components of a story — the beginning, middle, and end — and also to the ability to retell the events within a given text in the order in which they occurred. An information text is a piece of non-fiction	Children can sequence and retell a story accurately. Children can write a newspaper report and write a character description effectively.

	writing which gives information about a particular thing. Awareness of the purpose is crucial as well as the different features to inform the reader.	
Week 5 Can you plan a story? Can you write a story?	Application of all writing skills to write a coherent story that has an impact on the reader.	Children can plan and write a simple narrative.
Week 6 Can you write a retell?	Application of skills taught to produce short narratives real or fictional.	Children can write a coherent retell.