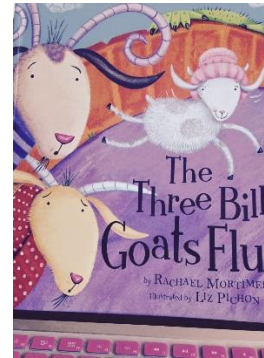
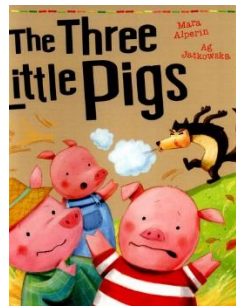




English – Year 1 Medium Term Planning



Autumn 2 – Marvellous Materials and Traditional Tales



Main Learning Question: Can I write non-fiction and fiction?

Learning Intent: Children will learn what non-fiction/fiction writing are and write sentences that form a short narrative real or fictional.

Implementation: Children will be taught the skills to be able to write a report, read pictures and answer questions, retell and sequence a familiar story, write questions, create an information poster, plan and write their own story, write a letter, identify features of non-fiction text and create their own. Children will be taught the skills to use their phonic knowledge to write.

Impact: Children will acquire the skills, knowledge and understanding to write a report, read pictures and answer questions,

retell and sequence a familiar story, write questions, create an information poster, plan and write their own story, write a letter, identify features of non-fiction text and create their own always applying their phonic knowledge to each task design.

Learning Question	Learning Intent	Impact
Week 1 Can you describe? Can you write a senses poem?	Descriptions describe people, places, objects, or events using appropriate details. Details used are usually sensory and selected to describe what the writer sees, hears, smells, touches, and tastes. Descriptions are crucial for reading and writing development. Poetry is a type of literature, or artistic writing, that attempts to stir a reader's imagination or emotions whether through rhyme or not.	Children describe and write the description. Children can write a poem.
Week 2 Can you review a book? Can you compare story characters? Can you read a picture? Can you identify and write questions?	A successful book review includes a short summary of the book, background information about the author and topic, and an evaluation of the content. When writing a short summary of the book, assume that your audience has not read it and address the book's main topics and ideas and explain why they matter. Illustrations in a picture book help children understand what they are reading, allowing new readers to analyze the story. Being able to ask and write questions enables an opportunity to learn from the answer.	Children can write a book review that informs other about the text. Children can compare story characters. Children can read pictures and answer questions. Children can write questions and use the questions mark correctly.
Week 3 Can you write plurals? Can you write a character profile? Can you write a letter?	A plural noun is a word that indicates that there is more than one person, animal place, thing, or idea. When you talk about more than one of anything, you're using plural nouns. When you write about more than one of	Children can write plurals s/es in their writing. Children can write a character profile providing details about the character and apply writing skills taught. Children can write a letter.

	anything, you usually use the same word, simply adding an s, es, or ies to the end.	
Week 4 Can you plan a story? Can you write a story?	Application of skills taught to produce short narratives real or fictional.	Children can plan and write a simple short story applying their writing skills taught correctly.
Week 5 Can you identify and use verbs? Can you use and identify suffixes? Can you identify the features of non-fiction text? Can you write and use adjectives? Can you plan and create an information text?	A verb is a kind of word (part of speech) that tells about an action or a state. It is the main part of a sentence: every sentence has a verb. In English, verbs are the only kind of word that changes to show past or present tense. An adjective is a word that describes a noun or a pronoun. Application of skills taught to produce short narratives real or fictional.	Children can say what a verb is and use them in their sentences. Children can identify some suffixes and use them correctly in their writing. Children can identify the features on non-fiction texts? Children can use adjectives correctly and for effect. Children can plan and create their own information text.
Week 6 Can you plan and create an information text? Can you use the suffix – ed for the past tense? Can you read a picture? Can you compare texts?	Application of skills taught to produce short narratives real or fictional. A suffix is a letter or a group of letters attached to the end of a word to form a new word or to change the grammatical function (or part of speech) of the word. It adds detail to your writing.	Children can plan and create their own information text. Children can use suffixes to write in the correct tense. Children can read pictures and answer questions.
Week 7 Can you write a letter?	Application of skills taught to produce short narratives real or fictional.	Children can write a letter to inform others through correct application of skills.