

Fairisle Infant and Nursery School Medium Term Plan



'We have the right to learn'

'We have the right to be safe'

'We have the right to be the best we can be'

Subject: Digital Literacy	Year Group: Year 2 Autumn 1	Unit: Pirates and the seaside
Learning Objective: - Use technology purposeful to create, organise, store, retrieve digital content - Select use and combine a variety of software (including internet services) on a range of digital devices to accomplish given goals including collecting, analysing, evaluating and presenting data and information Success Criteria:	Key Skills and reference to National Curriculum: - Use technology purposeful to create, organise, store, retrieve digital content - Select use and combine a variety of software (including internet services) on a range of digital devices to accomplish given goals including collecting, analysing, evaluating and presenting data and information	Resources: Netbooks paragraph (in year 2 folder) pictures (in year 2 folder)
	Hook and content: Children are learning about Pirates and will be making information booklets about the seaside. The first half of this block of work will be covering basic skills and these will probably need to be revisited at times during their information booklet work. Step 1	Cross-curricular links: Geography: Seaside Literacy: Information writing. S&L links: Give well-structured descriptions and explanations.

<ul style="list-style-type: none"> - I can use technology to organise and present my ideas in different ways - I can use the keyboard on my device to add, delete and space text for others to read - I can tell you about an online tool that will help me share my ideas with other people - I can save and open files on a device I use 	<p>Show pupils how to create capitals and combine this with highlighting to change size, font and colour. Model using caps lock and shift key to add capital letters and discuss when is best to use each way (ie just 1 capital letter then use shift)</p> <p>Children to create a list of things that they find at the seaside. Each item must have a capital letter. After crating the list they can change the colour of the font to match the item (ie sea blue etc) and change the font and size.</p> <p>Step 2</p> <p>Know how to undo and redo and edit. Use paragraph and edit the mistakes (add capital letters, full stops, change spelling etc.)</p> <p>Step 3</p> <p>Can use save and save as understanding that it is best to save sequential versions of a document so you can go back to previous versions. Understanding that you can save versions of a document by adding a sequential number to the save such as seashores2. Also that you can type straight over the highlighted text in the save box.</p> <p>This may need repeating lots of times before all the class understand it. As children to write everything they know so far about seashores. Every so often shout SAVE and children have to click save as and add a new no. Go round and check they are adding a new number every time</p> <p>Step 4</p> <p>Import a picture and add text. Children to import a picture from 'seaside' folder into publisher and write a sentence about it underneath. Children could save this work to add to their information booklet later. Children will also need to be shown how to move and resize pictures.</p> <p>Step 5+ (this will need a few sessions)</p> <p>Children to work in pairs to create an information booklet about Victorian Seaside's. Children to use Publisher and create a booklet :</p> <ul style="list-style-type: none"> • Front cover with big bold title and a picture. • At least 3 headings with a picture an information under each one. 	<p>SMSC: ESafety: Revise lock it, block it show it, tell it at the beginning of each session.</p>
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