

Fairisle Infant and Nursery School Medium Term Plan



'We have the right to learn'

'We have the right to be safe'

'We have the right to be the best we can be'

<p>Subject: Computing E-Safety</p>	<p>Year Group: Year 2 Summer 2</p>	<p>Unit: E-Safety (E-Mail)</p>
<p>Learning Objective:</p> <ul style="list-style-type: none"> - Recognise common uses of information technology beyond school - Use technology purposefully to retrieve digital content from the school public drive and the internet - Use search technologies effectively and appreciate how results are selected and ranked and be discerning in evaluating digital content (KS2) - Use technology safely and respectfully keeping personal information private; identify where to go for help and support when they have concerns about content or contact or other online technologies 	<p>Key Skills and reference to National Curriculum:</p> <ul style="list-style-type: none"> • can understand and apply the fundamental principles and concepts of computer science, including abstraction, logic, algorithms and data representation • can analyse problems in computational terms, and have repeated practical experience of writing computer programs in order to solve such problems 	<p>Resources: Netbooks/ fizzbooks</p>
	<p>Hook and content:</p> <p>Children will be transferring to new year groups and Year 1 will be e-mailing Year 2 with questions and concerns about being in year 2.</p> <hr/> <p><u>Step 1</u></p> <p>Watch video clip: https://www.youtube.com/watch?v=gPse7dcXwrU (5mins)</p>	<p>Cross-curricular links:</p> <p>S&L links:</p> <ul style="list-style-type: none"> • Use relevant strategies to build their vocabulary. • Articulate, justify answers arguments and opinions. • Participate in discussions.

<p>Success Criteria:</p> <ul style="list-style-type: none"> - I can tell you why I use technology in the classroom - I can tell you why I use technology in my home and community - I am starting to understand that other people have created the information, creating and communicating - I can talk about the differences between the internet and things in the physical world. - I can understand how to use technology safely - I understand why I need to keep my personal information private - I know and understand the lock it, block it, show it tell it rules 	<p>Discuss the importance of not giving out any personal information and refer to 'Lock it' slogan and what it means.</p> <p>Discuss e-mail and what it is used for. Share the class the class e-mail address and explain that they must keep it private. Show children how to log on to g-mail, how to check e-mail and how to compose e-mail. There should be an e-mail from a year 1 class that they can read and discuss how they will responds/ what they will say.</p> <p>Discuss the need to be good 'digital' citizens, just like they are good citizens in our school (polite, not rude etc). In pairs/small groups, compose an e-mail to replay to the year 1 class.</p> <p><u>Step 2 and beyond</u></p> <p>Children to check e-mails and respond in pairs / small groups and reply to e-mails (link to PHSE and discuss the need to be positive to stop the year 1 children from worrying).</p> <p>Ensure you refer to lock it and being good digital citizens.</p>	
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