Fairisle Infant and Nursery School Medium Term Plan

'We have the right to learn"

'We have the right to be safe'

'We have the right to be the best we can be'

Subject: Computing Digital Literacy (story writing)	Year Group: Year 2 Summer 1	Unit: Stories with a familiar setting
Learning Objective: - Use technology purposeful to create, organise, store, retrieve digital content - Select use and combine a variety of software (including internet services) on a range of digital devices to accomplish given goals including collecting, analysing, evaluating and presenting data and information Stage 3: - Select use and combine a variety of software (including internet services) on a range of digital devices to accomplish given goals including collecting, analysing, evaluating and presenting data and information	Key Skills and reference to National Curriculum: are responsible, competent, confident and creative users of information and communication technology	Resources: Children's laptops/Purple Mash
	Hook and content: Children are reading and learning about 'Emily's legs' by Dick King-Smith _____ Step 1 Log on to Purple Mash (go over how to use log on cards reinforcing 'lock it' and keeping passwords secret). Show children where to find 2 create a story. Look at tools and model selecting different tools, using shapes to draw, adding movement to the picture and sound effects. Give the children time to 'explore' by drawing a picture of one of the characters.	Cross-curricular links: Literacy: Story Writing (using story words and adjectives) S&L links: • Gain, maintain and monitor the interest of the listener SMSC: ESafety: Revise lock it, block it show it, tell it at the beginning of each session.

Success Criteria: - I can use technology to organise and present my ideas in different ways - I can use the keyboard on my device to add, delete and space text for others to read - I can tell you about an online tool that will help me share my ideas with other people - I can save and open files on a device I use Stage 3: - I can create different effects with different technology tools - I can combine a mixture of text, graphics and sound to share my ideas and learning - I can use appropriate keyboard commands to amend my text on my device including making use of spell checker - I can evaluate my own work and improve its effectiveness - I can use appropriate tool to share my work online	Step 2 In pairs plan a new story about minibeasts/Emily. Children to plan: setting, problem and resolution then give it a title that can also be used as story words in the story. Step 3+ In pairs, children write, illustrate and animate their story. They will need to be shown how to add pages and play back story they have done so far. They will also need to be show how to: • Save and retrieve using purple mash • How to add speech marks for speech	