'We have the right to learn" Article 28

'We have the right to be safe' Article 19

'We have the right to be the best we can be' Article 29

Subject: Computing E-Safety	Year Group: Year 1 Summer 2	Unit: E-Safety (E-Mail)
Learning Objective: - Recognise common uses of information technology beyond school - Use technology purposefully to retrieve digital content from the school public drive and the internet - Use search technologies effectively and appreciate how results are selected and ranked and be discerning in evaluating digital content (KS2) - Use technology safely and respectfully keeping personal information private; identify where to go for help and support when they have concerns about content or contact or other online technologies	Key Skills and reference to National Curriculum: • Use technology safely and respectfully, keeping personal information private: identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	Resources: Netbooks/ fizzbooks
	Hook and content: Children will be transferring to new year groups and Year 1 will be e-mailing Year 2 with questions and concerns about being in year 2. _____ Step 1 Watch video clip: https://www.youtube.com/watch?v=gPse7dcXwrU (5mins) Discuss the importance of not giving out any personal information and refer to 'Lock it' slogan and what it means.	Cross-curricular links: S&L links: • Use relevant strategies to build their vocabulary. • Articulate, justify answers arguments and opinions. • Participate in discussions. SMSC: ESafety: Revise lock it, block it show it, tell it at the beginning of each session.

Success Criteria:	Discuss e-mail and what it is used for. Share the class the class e-mail address and explain that they must keep it private. Show children how to log on to g-mail, how to check e-mail and how to compose e-mail.	
- can tell you why I use technology in the classroom - I can tell you why I use technology in my home and community - I am starting to understand that other people have created the information, creating and communicating - I can talk about the differences between the internet and things in the physical world. - I can understand how to use technology safely - I understand why I need to keep my personal information private	Explain that as you are moving to year 2 soon, we could find out what year 2 is like by asking them what it is like/ what they do. Discuss the need to be good 'digital' citizens, just like they are good citizens in our school (polite, not rude etc). As a class compose and e-mail to on eof the year 2 classes asking if they can find out what year 2 is like. <u>Step 2 and beyond</u> Children to check e-mails and respond in pairs / small groups and reply to e-mails (link to PHSE) Ensure you refer to lock it and being good digital citizens.	