

Fairisle Infant and Nursery School Medium Term Plan



'We have the right to learn' Article 28

'We have the right to be safe' Article 19

'We have the right to be the best we can be' Article 29

<p>Subject: Computing Digital Literacy</p>	<p>Year Group: Year 1 Spring 2</p>	<p>Unit: Welcome to SO16</p>
<p>Learning Objective:</p> <ul style="list-style-type: none"> - Use technology purposeful to create, organise, store, retrieve digital content - Select use and combine a variety of software (including internet services) on a range of digital devices to accomplish given goals including collecting, analysing, evaluating and presenting data and information <p>Success Criteria:</p> <ul style="list-style-type: none"> - I can be creative with different technology and tools - I can use technology to create and present my ideas - I can use the keyboard or word bank on my device to enter text 	<p>Key Skills and reference to National Curriculum:</p> <ul style="list-style-type: none"> - Use technology purposeful to create, organise, store, retrieve digital content <p>Hook and content: To create a presentation to show tell people why they should come and live in Lordshill.</p> <hr/> <p>Children will need to work in pairs for this activity and can support each other in developing these skills.</p> <p><u>Step 1</u></p> <p>Tell the children you want to write something about a picture of a feature of Lordshill. Ask the children if they have any idea what</p>	<p>Resources:</p> <ul style="list-style-type: none"> • Pictures of key features of Lordshill (in a folder in Year 1) • A publisher document with a picture already in it (saved as a template) <p>Cross-curricular links:</p> <p>Geography / Literacy</p> <p>S&L links:</p> <ul style="list-style-type: none"> • Participate in discussions, presentations, performances, role play, improvisations and debates.

<p>- I can save information in a secure place and retrieve it again</p>	<p>programme I could use (something that I can add pictures and writing to). If they don't come up with the idea tell them we are going to use Publisher. Explain that there is already a picture saved in a file so we need to 'retrieve' this file by following a path.</p> <p>Library > J drive > Year 1 > Lordshill (have this path displayed in the classroom for children)</p> <p>Model:</p> <ul style="list-style-type: none"> • Opening file • Clicking mouse below picture (to tell it where you want the writing to go) • Writing a caption using capital letter (using shift key) and a full stop. • Saving the file (demonstrate this after children have finished their caption) <p>Extend the children by: changing the font size/ style / colour</p> <p><i>You may need to do this over 2 sessions (repeating the session with a different picture) if children need more practice (particularly the saving).</i></p> <p><u>Step 2</u></p> <p>Explain that this time they are going to insert a picture of their choice (a Lordshill picture) and add a sentence about it (telling other people good things about Lordshill). What programme could we use for this (Publisher)?</p> <p>New skills to demonstrate:</p> <ul style="list-style-type: none"> • Opening Publisher (blank document) • Insert picture (from file) • Resize picture • Insert text box 	<p>SMSC: ESafety: Revise lock it, block it show it, tell it at the beginning of each session.</p>
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Revise old skills:

- Writing a caption using capital letter (using shift key) and a full stop.
- Saving the file (demonstrate this after children have finished their caption)

Extend the children by: changing the font size/ style / colour

Again, you may need to spend more than one session on this depending on if children have mastered these skills.

Step 3

Children can have a chance to practice these skills in creating a book which tells people about the good things about Lordshill. They can work in pairs and create a book (each page will have a picture of a feature of Lordshill and some writing about the feature. Children will need several session to work on this and will need to be shown how to retrieve their work. Children can print their books and share them in the book corner.