'We have the right to learn" Article 28

'We have the right to be safe' Article 19

'We have the right to be the best we can be' Article 29

Subject: Computing E-Safety	Year Group: Year 1 Autumn 2	Unit: E-safety
Learning Objective: - Recognise common uses of information technology beyond school - Use technology purposefully to retrieve digital content from the school public drive and the internet - Use search technologies effectively and appreciate how results are selected and ranked and be discerning in evaluating digital content (KS2) - Use technology safely and respectfully keeping personal information private; identify where to go for help and support when they have concerns about content or contact or other online technologies	Key Skills and reference to National Curriculum: Use technology safely and respectfully, keeping personal information private: identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	Resources: - **Lock it block it show it tell it powerpoint** - **Hectors world website**
	Hook and content: They are going to use the internet to find and research traditional tales. They are going to watch the traditional tales they have read on line. _____ Follow Hetors world lesson plans from Think you know website (the cartoons cover all aspects of on-line safety). Refer back to our schools campaign 'lock it, block it, show it, tell it)	Cross-curricular links: History – Literacy – traditional tales S&L links: Ask relevant questions to extend their understanding and knowledge.

Success Criteria:
- I can recognise the ways we use technology in our classroom
- I can recognise the ways that technology is used in my home and community
- I can use links to websites to find information
- I can begin to identify some of the benefits of using technology
- I can use technology safely
- I can keep my personal information private
- I know the lock it, block it show it, tell it rules