

Autumn 1 Planning

Art

Learning Question	Learning Intention	Impact
Can you use your sketch skills to sketch an eyepatch? (link to pirates topic)	Children recap sketching skills learnt in Year 1. Children apply these skills to sketch a pirate eyepatch.	Children recap their sketching skills. Children sketch a pirate eyepatch.
Can you make different tones using your pencil.	Children will learn about tone and practise making darker and lighter tones with a pencil.	Children begin to understand what tone is. Children attempt to make different tones.
Can you use your skills to make a sketch?	Children will apply their skills and sketch a pirate ship.	To apply their sketching skills to create a piece of art.

## Autumn 2 Planning

### Art

Learning Question	Learning Intention	Impact
Can you a picture in the style of Mondrian?	Children will begin to explore the work of Piet Mondrian before creating their own Mondrian style picture using colouring pencils and a template.	Children begin to understand Mondrian's style. Children apply their knowledge and use colouring pencils to produce a Mondrian style picture.
Can you create a Mondrian style picture using Purple Mash? (2 sessions)	Children will use their knowledge of Mondrian's style to create their own digital Mondrian picture using a computer programme.	Children use a computer programme to make their own Mondrian style picture.
Can you compare two different artists?	Children look at the work of Jackson Pollock before comparing it to Mondrian and discussing the similarities and differences between the two.	Children compare and contrast two famous artists.
Can you create your own Jackson Pollock style painting?	Children apply their knowledge of Jackson Pollock's style by using paint to create their own Pollock style painting.	Children create their own Jackson Pollock style picture.
Can you evaluate your work?	Children look at and discuss their own work before recording their thoughts and feelings verbally or written.	Children begin to discuss and evaluate their own work against the styles studied in this unit.

## Spring Planning

### Art

Learning Question	Learning Intention	Impact
Can you sketch using the skills and techniques of Henri Rousseau? (2 sessions)	Children begin to look at the work of Henri Rousseau. They then sketch plants from observation just like Rousseau did.	Children begin to learn about Henri Rousseau. Children create an observational sketch of a plant.
Can you make tones and shades of green?	Children build on colour mixing work from Year 1 to make green. They then build upon their knowledge of tones and shades to make the green lighter and darker before changing the shade by adding more yellow and blue.	Children apply their colour mixing knowledge to create green. Children develop their knowledge of shades and tones. Children experiment with creating different tones and shades of green.
Can you create your own design in the style of Rousseau?	Children examine Rousseau's work and identify the features through discussion. Children use the features to design and plan out their own Rousseau style painting.	Children look at the work of a famous artist. Children design and plan out their own Rousseau style painting incorporating the features of his work.
Can you create your own painting in the style of Rousseau	Children use watercolours to create their own painting in the style of Rousseau by incorporating features of his work.	Children use watercolours to create a piece of art in the style of a famous artist.
Can you evaluate your work?	Children reflect upon their learning from this unit and discuss their work. Their thoughts are recorded verbally and/or written.	Children reflect and evaluate their own work and discuss what they have learnt about Rousseau.

Summer 1 Planning

Art

Cross curricular link to DT – Textiles – Puppet making

## Summer 2 Planning

### Art

Learning Question	Learning Intention	Impact
Can you create a print using plasticine?	Children will look at different printing work from well-known artists. Children will learn that you can print by making an impression and will then print into plasticine using a variety of objects.	Children begin to understand what printing is. Children to print by impressing objects into plasticine.
Can you print using Lego?	Children will experiment with printing by painting Lego and then transferring the paint to paper, making a repeating pattern.	Children to deepen their understanding of what printing is by printing using Lego.
Can you design a printing tile?	After discussion and experimentation, children to design their own printing tile linked to the minibeast topic.	Children have designed their own printing tile.
Can you create your own printing tile?	Children to use their design from previous session to create their own polystyrene printing tile.	Children have made their own unique printing tile.
Can you print?	Children use their printing tile created in the previous session and printing ink to create a repeating print.	Children print using their own printing tile.
Can you evaluate your work?	Children look at and reflect upon their work and learning for this unit. Their thoughts are recorded verbally or written.	Children reflect upon their own work and discuss and evaluate it.