

Sunshine Nursery Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main Theme (but not limited to..)	I wonder what's special about you...	I wonder what's the same... Lets' celebrate	I wonder what changes..	I wonder what's out there...	I wonder what grows...	I wonder what happens when...
Possible Ideas / lines of enquiry*	<ul style="list-style-type: none"> - Families - Hobbies / interests 	<ul style="list-style-type: none"> - Bonfire - Christmas - Diwali - Halloween 	<ul style="list-style-type: none"> - Weather - Plants - People / Animals - Transport 	<ul style="list-style-type: none"> - Traditional tales - Space - Life cycles - Bugs 	<ul style="list-style-type: none"> - Caterpillar life cycles - Plants - People - Animals 	<ul style="list-style-type: none"> - Science - I Go to school - Holiday
Key Texts	All about Families (NF) The Colour Monster The Day the Crayons Quit The Button Box Pattern Fish The Squirrels that Squabbled Julian's Wedding	Diwali (NF) A Little Bit Brave Harry and the Dinosaurs I like me! (NF) The Christmas Story The Jolly Christmas Postman The Night Before Christmas	Instructional text 123 to the zoo The Rainbow Fish Number Farm Smile Crocodile, Smile Oi frog Bear in a Square	The Smartest Giant in Town The Three Little Pigs The Three Bears Three Little Firefighters Peace at Last Poetry	One is a snail... Life Cycle of a Caterpillar (NF) The Very Hungry Caterpillar One seed, one child How a seed Grows A Beans Life Cycle A Sunflowers Life Cycle Jaspers Beanstalk Titch	The Wonder – Faye Hanson Jim and the Beanstalk The Naughty Bus Mr Gumpy's Outing The Doorbell Rings Starting School The Colour Monster goes to school
Personal Social Emotional Development	<ul style="list-style-type: none"> - Making Relationships: Developing relationships with adults and pupils - Understanding Emotions: Understand rules and consequences for actions - Sense of Self: Practise skills of assertion, negotiation and compromise using conflict resolution strategies 					
Communication and Language	<ul style="list-style-type: none"> - Listening and attention: To focus attention for a period of time - Understanding: To listen and respond to others ideas; To understand and respond to questions, i.e. Who, What, When, Where, Why, How - Speaking: Builds up vocabulary that reflects the breadth of their experiences; Extends vocabulary by exploring new words 					
Physical Development	Moving and Handling <ul style="list-style-type: none"> - Move skilfully indoors and outdoors using large and small apparatus - Develop fine motor skills to acquire pre-writing skills, i.e. effectively using tools and one-handed equipment 			Health and Self-Care – <ul style="list-style-type: none"> - Developing an understanding of how their body works, i.e. healthy diet, exercise, hygiene and oral health - How to keep safe when tackling new challenges 		
Physical Development: PE	<ul style="list-style-type: none"> - Using equipment safely - Developing independence – washing hands, dressing - Exploring large and small apparatus 	<ul style="list-style-type: none"> - Real Foundations – Bike - Real Gym – At home; Shape 	<ul style="list-style-type: none"> - Stop / start games - Real Foundations – Space - Real Foundations – Jungle 	<ul style="list-style-type: none"> - Real Gym – Jungle Trip - Real Foundations – Pirates 	<ul style="list-style-type: none"> - Real Foundations – Train - Real Foundations – Fairytale 	<ul style="list-style-type: none"> - Real Foundations – Juggling - Real Gym – Park Flight
Literacy: Phonics	Aspect 1: Environmental Sounds Aspect 6: Voice Sounds	Aspect 2: Instrumental Sounds Aspect 3: Body Percussion	Aspect 4: Rhythm and Rhyme	Aspect 4: Rhythm and Rhyme	Aspect 4: Rhythm and Rhyme Aspect 5: Alliteration Aspect 7: Oral blending and Segmentation	Aspect 4: Rhythm and Rhyme Aspect 5: Alliteration Aspect 7: Oral blending and Segmentation
Literacy: Reading	<ul style="list-style-type: none"> - Develop a love of fiction and non-fiction books through listening and joining in 		<ul style="list-style-type: none"> - Begin to talk about the characters and setting in stories - Begin to understand the structure of stories, poems and non-fiction texts 		<ul style="list-style-type: none"> - Through play, re-enacts and retells familiar stories they have heard 	
Literacy: Writing	<ul style="list-style-type: none"> - Developing gross-motor skills and hand-eye coordination, i.e. climbing, balancing, pulling, sliding 		<ul style="list-style-type: none"> - Developing fine-motor skills using one-handed tools, i.e. scarves, scissors, tweezers, brushes, pencils 		<ul style="list-style-type: none"> - Begins to form letters to write their name and other words - Gives meaning to the marks they make 	
Maths	<ul style="list-style-type: none"> - Developing an awareness of times of the day and class routines - Using positional language - Counting and rhymes 0-10 (and beyond) and 10-0 					
	Number <ul style="list-style-type: none"> - Match and sort - Compare amounts Measure, Shape and Spatial Thinking <ul style="list-style-type: none"> - Exploring pattern - Circles and triangles - Positional language 		Number <ul style="list-style-type: none"> - Representing 1, 2 & 3 - Comparing 1, 2 & 3 - Composition 1, 2 & 3 Measure, Shape and Spatial Thinking <ul style="list-style-type: none"> - Properties and names of circles, triangles, square and rectangles - Time 		Number <ul style="list-style-type: none"> - Introducing 0 - Comparing numbers to 5 - Composition of 4 and 5 Measure, Shape and Spatial Thinking <ul style="list-style-type: none"> - Compare mass - Compare capacity 	
Understanding the World	People and Communities <ul style="list-style-type: none"> - Talk about families and special times - Developing an understanding that different people celebrate different occasions - Talk about past and present events in their own life 		The World <ul style="list-style-type: none"> - Comments and asks questions about their familiar world - Understand changes and how and why things happen - Begin to notice similarities and differences 		Technology <ul style="list-style-type: none"> - Shows an interest in technology, i.e. cameras, CD player, technological toys 	
Expressive Arts and Design	Creating with Materials <ul style="list-style-type: none"> - Explores how colours, sounds and movements can be changed - Explores the use of different tools and materials 			Being Imaginative and Expressive <ul style="list-style-type: none"> - Shares a wide variety of simple rhymes and songs - Uses resources to create props to support play and act out familiar scenarios; Introduces a storyline into their play 		

* The ideas / lines of enquiry may change or be replaced depending on child interest or fascination.