

**This is how School Council suggests parents can help respect rights at home:**

**Article 28.** We have the right to learn. *“Help us with our homework and listen to us read.” Florence.*

**Article 19.** We have the right to be safe. *“Hold our hands when we cross the road and talk to us about staying safe.” Lexie.*

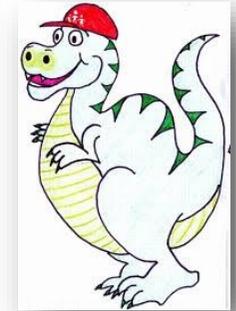
**Article 24.** We have the right to be healthy. *“Help us eat five a day and take us to the dentist.” Max.*

**Article 31.** We have the right to play. *“Play board games with us and help us to learn to take turns.” Ruby.*

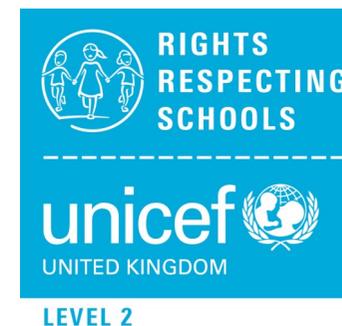
**Article 13.** We have the right to speak and be listened to. *“Help us to take turns to speak and show us how to listen.” Jack*

**Article 14.** We have the right to think and believe what we want. *“Talk to us about other people’s religions.” Jaiden.*

**Article 29.** We have the right to be the best that we can be. *“Help us to try our best and never give up.” Jack.*



# Parents' Guide to our Rights Respecting School



## Why we are a Respecting School?

The United Nations Convention on the Rights of the Child (CRC) is the most widely ratified international human rights treaty in history. It comprises of 54 articles and came into force in the UK in 1992. It states that:

***Every child has rights, whatever their ethnicity, gender, religion, language, abilities or any other status.***

At Fairisle Infant and Nursery School we want all of our children to know their rights and foster an ethos of tolerance and acceptance of everyone, respecting not just their own rights, but the rights of others around them. This often extends to the local community and beyond!

Our School Council have chosen these rights to be the most relevant to our children:

- **We have the right to be safe**
- **We have the right to learn**
- **We have the right to play**
- **We have the right to be healthy**
- **We have the right to speak and be listened to**
- **We have the right think and believe what we want to**
- **We have the right to be the best that we can be**

If you would like to learn more information about Rights Respecting Schools then visit:

**[unicef.org.uk/rrsa](http://unicef.org.uk/rrsa)**

## What happens in School?

- Our behaviour policy and all curriculum policies focus heavily on rights.
- Each class has a 'Class Charter' displaying rights to remind children of how to respect them.
- There is a whole school charter displayed in the hall to keep us all united in our rights respecting.
- There is a RRS feature in the Newsletter and often a piece written by a pupil showing how we have been respecting rights in school.
- We have a 'Rights Respecting Book' outside the Headteacher's office. Have a look in there to see if your child is in it!
- Each Class has two 'Rights Respecting Play Leaders' who wear tabards on the playground and help teachers to spot where rights are being respected.
- Each class in Year One and Two will now be featuring a 'Rights Respecting at Home' board where parents can contribute comments about where their child has respected rights at home.
- Every fortnight Year One and Year Two take part in a democratic vote to choose a member of their class who has been a rights respecting hero. They then receive a special certificate during assembly.
- We have a RRS steering group to keep driving the school forward for our children. We would be delighted to welcome parent members to this meeting.