

# Fairisle Infant and Nursery School



## **Pupil Premium Policy**

Date policy reviewed: September 2019

To be reviewed again: September 2021

Ratified by Governing Body: 25.9.19

Signature: 

# Pupil Premium

*UN Convention on the Rights of the Child Article 29:*

*“The purpose of education is to develop every child’s personality, talents and mental and physical abilities”*

## Aims

This policy aims to:

- Provide background information about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible
- Set out how the school will make decisions on pupil premium spending
- Summarise the roles and responsibilities of those involved in managing the pupil premium in school

## Purpose

The pupil premium is a Government initiative that provides additional funding aimed at pupils from deprived backgrounds. Research has shown that pupils from deprived backgrounds typically underachieve compared to their non-deprived peers. The pupil premium is provided in order to support those pupils in reaching their potential by accelerating their progress. Schools are allocated a fixed amount of money per pupil, based on the number of pupils who are eligible for pupil premium funding and those who are looked after by the local authority. A premium has also been introduced for children whose parents are currently serving in the armed forces.

Schools are free to spend the pupil premium as they see fit. However, they are accountable for how they use the additional funding to support pupils from low-income families and the other target groups to close gaps in attainment.

## Objectives

- To close the attainment gap for those pupils not on track to achieve the age expected standard or above by the end of Key Stage One.
- To rigorously track the progress of pupils eligible for the pupil premium, particularly in English and Mathematics.
- To ensure the day-to-day teaching meets the needs of each learner.
- To ensure additional support is allocated through teaching and intervention programmes as appropriate.
- To ensure that teachers and teaching assistants know which pupils are eligible for the pupil premium in order that they can take responsibility for

accelerating their progress. To be mindful that PP status does not mean a pupil is 'low ability'.

- To provide well-targeted support to improve attendance, self-esteem, behaviour or links with families where these are a barrier to a pupil's learning.
- To demonstrate the impact of the spending on the outcomes of pupils.

## **Eligible pupils**

The pupil premium is allocated to the school based on the number of eligible pupils in Year R, 1 and 2.

Eligible pupils fall into the categories explained below.

### **Ever 6 free school meals**

Pupils recorded in the most recent January school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent January census.

It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

### **Looked after children**

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

### **Post-looked after children**

Pupils recorded in the most recent January census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

### **Ever 6 service children**

Pupils:

- With a parent serving in the regular armed forces
- Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census
- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

## **Roles and responsibilities**

### **Headteacher and designated senior leader for Pupil Premium**

The headteacher and designated senior leader:

- Keeping this policy up to date, and ensuring that it is implemented across the school
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis
- Publishing the school's pupil premium strategy on the school website each academic year, as required by the DfE
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

### **Governors**

The governing board is responsible for:

- Holding the Headteacher and designated senior leader to account for the implementation of this policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the Headteacher and designated senior leader, to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Challenging the Headteacher and designated senior leader to use the pupil premium in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the school community

### **Other school staff**

All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium

- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- Sharing insights into effective practice with other school staff

### **Virtual school heads**

Virtual school heads are responsible for managing pupil premium funding for children looked after by a local authority, and allocating it to schools. Their responsibilities include, but are not limited to:

- Identifying the eligible looked after children and informing the local authority
- Making sure methods for allocating and spending ensure that looked after children benefit without delay
- Working with each looked after child's educational setting to put together a personal education plan, agree how pupil premium funding will be spent to meet the need identified in this plan, and ensure the funding is spent in this way
- Demonstrating how pupil premium funding is raising the achievement of looked after children

Virtual school heads are in charge of promoting the educational achievement of all the children looked after by the local authority they work for.

### **Legislation and guidance**

This policy is based on the [pupil premium conditions of grant guidance \(2017-18\)](#), published by the Education and Skills Funding Agency. It is also based on guidance from the Department for Education (DfE) on [virtual school heads' responsibilities concerning the pupil premium](#), and the [service premium](#).

In addition, this policy refers to the DfE's information on [what maintained schools must publish online](#).

Our most current Pupil Premium Strategy and Impact Reports are available on our website.

Policy Agreed: October 2019

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