

## Personal, Social and Emotional Development

We are learning to:

- Initiate conversations, attend to and take account of what others say.
- Explain own knowledge and understanding, and ask appropriate questions of others.

Baxter Bear is still making visits to the homes of children who are persevering in their learning.

## Mathematical Development

We are learning to:

- Use the vocabulary of addition and subtraction in number problems.
- Add and subtract with a range of methods, such as using objects, pictures, jottings and number lines.
- Record using marks that we can interpret and explain.
- To solve number problems such as sharing Gingerbread men equally between friends.
- Order and sequences familiar events.
- Select 2D and 3D shapes, compare and describe their properties.
- Order, recognise and count with numbers to 20 and beyond.

**Look out for our Year R Maths workshop!**

## FAIRISLE LEARNING NEWS YEAR R SPRING 2

Our topics this half term are Traditional Tales and New Life. In our learning about traditional tales, we will develop our storytelling skills to retell, plan and write our own stories.

Our topic about New Life will be based around growing plants in our garden and learning about how Christians celebrate Easter.

We will also be celebrating Book Week this term. Look out for more information coming soon.



## Understanding of the World

We are learning to:

- To choose an appropriate programme on a computer for what we want to do or create.
- Look closely at similarities, differences, patterns and change. We will also talk about some of the things we have observed such as plants, animals, natural and found objects.
- Comment and ask questions about the aspects of their familiar world such as the place where we live or the natural world.
- Talk about why things happen and how things work.
- Developing an understanding of growth, decay and changes over time.
- Talk about similarities and differences between children's own and others beliefs, i.e. celebrating Easter
- Show care and concern for living things and the environment. We are planting in our outside area, caring for them and watching how seeds change into flowers and vegetables.



## Physical Development

We are learning to:

- Practise using a pencil and holding it effectively to form recognisable letters, most of which are correctly formed.
- Begin to write cursive letters, starting with our pencil on the line.
- Handle tools, objects, construction and malleable materials safely and with increasing control.
- Practise some appropriate safety measures without direct supervision.
- Manage buttons independently when dressing and undressing.
- Begin to roll, catch, kick and throw a ball.



## Literacy

We are learning to:

- Sequence familiar stories.
- Predict story endings.
- Blend to read. Recognise and write tricky words.
- Hear and say the dominant initial, middle and final sound in words and use these in our writing.
- Use time connectives (first, next, after that) to record what happens as our plants grow.
- Use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Write using finger spaces, capital letters and full stops.



## Expressive Art and Design

We are learning to:

- Plan, construct or create for a purpose.
- To respond appropriately to different types of music through movement.
- To learn a variety of songs.

# Learning Links

## Reading

- Try to read a story or colour banded book daily. When reading, look for any letters/tricky words that children recognise and talk about the story using the pictures.
- Discuss and model ways of finding out information from non-fiction texts and computers.
- Encourage children to make links between books, including similar characters, settings and story.

## Writing

- Have a go at creating a story mountain for a familiar story such as Little Red Riding Hood or The Gingerbread Man. Draw pictures to represent the story. Can you write sentences to tell the story?



- Play Look, Cover, Write, Check with tricky words. Show a child a tricky word written down. Allow them to read the word and memorise it for 5 seconds. Hide the word and challenge children to write it without peeking.

## Maths

- Go on a shape hunt! How many different 2D and 3D shapes can you find? i.e. the window is a square/The soup can is a cylinder.
- Look for numbers on your way to and from school (on car numberplates, houses, signs, ect). Can you say one more and 1 less?
- Practise placing number cards in order. Can your child order all numbers correctly to 10 and then 20? Challenge them by removing cards from the sequence. Can children say which numbers have gone and explain how they know?

## Health and Self-Care

- Discuss with children why they get hot and encourage them to think about the effects of the environment, such as whether opening a window helps everybody to be cooler. Remind children to be independent with their needs. For example, to take off their own jumper if they feel too hot.
- Promote health awareness by talking with children about exercise, its effect on their bodies and the positive contribution it can make to their health.

## Understanding the World

- Talk to children about natural life cycles such as butterflies and tadpoles.
- Discuss the changing of the seasons. Point out the natural changes that happen in Spring.
- Help children to practise e-safety when using the internet. Remind children that we use the internet in lots of different ways, such as through apps on tablets, mobile phones and computers. Remember Lock it, Block it, Show it, Tell it! See our school website for more information about keeping safe online.

## Online links to support learning

- Topmarks- Gingerbread man game
- ICT games- Literacy
- Phonics Play
- Youtube- Go Noodle for physical fun games and dance.

**Please bring in WOW moments for children's achievements at home! You can find blank copies outside your child's classroom or ask your class teacher. Please bring in any WOW moments about your child celebrating special family occasions or traditions. Please bring in any certificates from clubs or sessions that children attend outside of school to celebrate in assembly.**