

Personal, Social and Emotional Development

We are learning to:

- ◆ Explain our own knowledge and understanding and ask appropriate questions of others.
- ◆ Confidently speak to others about our own needs, wants, interests and opinions.
- ◆ Understand behaviour and expectations on school trips.
- ◆ Take steps to resolve and negotiate our own problems, such as sharing.



Communication and Language

We are learning to:

- ◆ Maintain attention and concentrate for a sustained period of time.
- ◆ Listen and respond to ideas expressed by others in conversation and discussion.
- ◆ Extend vocabulary and use new words accurately. For example, using new vocabulary to talk about names and features of animals, as well as life cycles.



Expressive Arts and Design

We are learning to:

- ◆ Use our imaginations to retell and act out familiar stories and rhymes.
- ◆ Manipulate different materials to achieve a planned effect.
- ◆ Choose particular colours to use for a purpose.
- ◆ Explore and describe texture, i.e. recreate animal fur, skin and feathers.



FAIRISLE LEARNING NEWS YEAR R SUMMER 1



Our topic this term is Amazing Animals and the Environment.

We are all looking forward to our visit to Marwell Zoo on Friday 3rd May.

Unicef Children Rights Article 28;
"All children have a right to an education".



Article 29:
The purpose of education is to develop every child's personality, talents and mental and physical abilities".



Literacy

We are learning to:

- ◆ Read and write a range of tricky words - remember to practise your tricky word sheets at home.
- ◆ Read and discuss features of non-fiction text, i.e. real photos, contents page, captions, labels, index
- ◆ Write for a range of purposes in particular fact files and story writing.
- ◆ Sequence events in order. For example, we will be writing a recount of our day at the zoo. Can you remember to use your time words (first, next, after that, finally) and connectives (and, because, so)?
- ◆ Practise writing for a range of purposes, such as writing letters, stories and list writing.



Physical Development

We are learning to:

- ◆ Show increasing control with objects e.g. ball, hoop, using hands and feet.
- ◆ Show an understanding of the need for safety when tackling new challenges such as using the climbing equipment.
- ◆ Experiment with different ways of moving to act like a range of animals, i.e. fast as a cheetah, creep like a lion, bounce like a rabbit.
- ◆ Form cursive letters correctly.



Understanding of the World

We are learning to:

- ◆ Show care for living things.
- ◆ Look closely at similarities, differences, patterns and change. For example sorting animals into different groups, i.e. reptiles, mammals, birds.
- ◆ To talk about our own family customs and compare similarities and differences with others.
- ◆ To choose a computer program for an intended purpose e.g. Paint program to make a picture



Mathematical Development

We are learning to:

- ◆ Read, write and order numbers to 20.
- ◆ Count on or back from any number to find an answer.
- ◆ Record our maths in our own ways.
- ◆ Solve addition and subtraction problems.
- ◆ Recognise 2D and 3D shapes and describe their mathematical properties.
- ◆ Measure time in different ways, i.e. on a stop watch, using egg timers, looking at clocks.



How you can support your child's learning at home

Reading

- Try to read a story or colour banded book daily. When reading, look for any letters/ tricky words that children recognise and talk about the story using the pictures.
- Discuss and model ways of finding out information from non-fiction texts and computers.
- Encourage children to make links between books, including similar characters, settings and story.
- Have a go at creating or continuing rhyming strings. For example, cat, rat, mat, bat...



Writing

- Have a go at writing a diary entry or post card for a special trip. Support your child to use all the sounds that they can hear. Can they remember to use finger spaces to separate their words?
- Play Look, Cover, Write, Check with tricky words. Show a child a tricky word written down. Allow them to read the word and memorise it for 5 seconds. Hide the word and challenge children to write it without peeking.
- Ask children to play I Spy by writing sentences for their clues. For example, I spy something red. I spy something big.

Maths

- Practise counting in 2's. Can your child count pairs of socks? Pairs of boots? Pairs of gloves?
- Have a go at doubling numbers in different ways. Draw a ladybird with 2 wings, roll a dice and draw the spots for one side of the wing. Double it and draw the spots for the other side. How many are there altogether?
- Practise placing number cards in order. Can your child order all numbers correctly to 10 and then 20? Challenge them by removing cards from the sequence. Can children say which numbers have gone and explain how they know?

Health and Self-Care

- Discuss with children why they get hot and encourage them to think about the effects of the environment, such as whether opening a window helps everybody to be cooler. Remind children to be independent with their needs. For example, to take off their own jumper if they feel too hot.
- Promote health awareness by talking with children about exercise, its effect on their bodies and the positive contribution it can make to their health.



Understanding the World

- Find out about your favourite animal using books and computers. Can you find out your animal's habitat, what it likes to eat and how it protects itself?
- Help children to identify patterns in the environment. E.g. 'The sky has gone dark, it might be going to rain.'
- Discuss with children the importance of caring for our environment. Can they help with sorting the recycling to initiate discussions about why we recycle?
- Help children to practise e-safety when using the internet. Remind children that we use the internet in lots of different ways, such as through apps on tablets, mobile phones and computers. Remember Lock it, Block it, Show it, Tell it! See our school website for more information about keeping safe online.

Online links to support learning

- ICT games- Literacy
- Phonics Play
- Youtube- Go Noodle for physical fun games and dance.
- Explore the Marwell Zoo website to find out more about the animals we will see on our trip.

