

Personal, Social and Emotional Development

- To confidently settle into Year R.
- To separate from parent or carer confidently.
- To begin to negotiate with others.
- To play co-operatively with 1 or 2 chosen friends.
- To tidy away equipment independently.
- To begin to respect the right for other children to play.
- To begin to be aware and follow whole class routines.
- To build good relationships with adults and other children.
- To listen to and follow a simple instruction.



Literacy

- To recognise their name from a set of names.
- To learn to recognise, say and write sounds of the letters s,a,t,p,l,n,m,d,g,o, k.
- To handle books with care.
- To attribute meaning to marks.
- To understand that writing is different from pictures.
- To talk about a story they have listened to.
- To sequence simple events in a story.



FAIRISLE LEARNING NEWS YEAR R AUTUMN 1

Welcome to Year R! The children are enjoying getting to know each other and are settling into school routines.

This half term our Learning Themes include 'Who are you?', 'Percy the Park Keeper', 'The Gruffalo' and 'Room on the Broom'.

Every half term we like to keep you informed about what the children will be learning. If you have any questions please speak to your child's class teacher.



Article 31 Every child has the right to play and rest.

Article 28 Every child has the right to learn.



Communication and Language

- To listen to others in small groups.
- To listen to stories.
- To respond to simple instructions.
- To begin to re-tell events in the correct order.

Understanding of the World

- To use simple technological toys such as CD player, camera and Interactive Whiteboard
- To begin to talk about things that make them special.
- To recognise and describe friends and family.
- To talk about own likes and dislikes.
- To learn about how Christians celebrate Harvest festival.



Physical Development

- To begin to use tools, i.e. pencils, scissors, etc, correctly and safely.
- To travel in a variety of ways..
- To move freely with pleasure and confidence.
- To learn to manage own toileting and hygienic needs.
- To begin to dress and undress for P.E..



Mathematical Development

- To join in with number rhymes and songs. For example, 10 green bottles, 5 little speckled frogs.
- To touch count 10 objects accurately and beyond.
- To recognise numbers in different places and make sets of objects.
- To name 2D shapes and find them in the environment. For example, a clock is a circle shape.



Expressive Arts & Design

- To make pictures using a variety of mark making equipment.
- To explore a variety of musical instruments.
- To use a variety of construction materials (i.e. Lego, Duplo, Sticklebricks).
- To use natural materials to create pictures. For example, making pictures using sticks.



Learning Links

How to support your child at home.

<p style="text-align: center;"><u>Reading</u></p> <ul style="list-style-type: none">• Try to read a story or colour banded book daily. In the early stages of reading, encourage children to look for any letters that they recognise and talk about the story using the pictures.	<p style="text-align: center;"><u>Writing</u></p> <ul style="list-style-type: none">• Help your child to read and recognise their name.• Help your child to begin to write their name, using a capital letter and lower case letters.• Support your child to hold a pencil correctly using a tripod grip (with three fingers).	<p style="text-align: center;"><u>Maths</u></p> <ul style="list-style-type: none">• Look for numbers in the environment• Count things in everyday life, i.e. stairs, apples, busses, etc.• Begin to understand and use the language of more and less
<p style="text-align: center;"><u>Health and Self-Care</u></p> <ul style="list-style-type: none">• Support your child to dress and undress independently, ready for P.E.	<p style="text-align: center;"><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none">• Play a turn taking game. <p style="text-align: center;"><u>Communication an Language</u></p> <ul style="list-style-type: none">• Model talking about your day for children to comment on. Children may find this easier to respond to rather than a direct question about their day.	<p style="text-align: center;"><u>Useful links</u></p> <p>http://www.fairisle-inf.co.uk</p> <p>Youtube—numberblocks Youtube—alphablocks Youtube—phonics songs in order</p>

Please bring in **WOW** moments for children's achievements at home! You can find blank copies outside your child's classroom or ask your class teacher. You could write them pertaining to the above suggestions or the maths challenge outside your classroom.