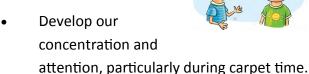
Communication and Language

We are learning to...

- Use a range of tenses.
- Retell simple events in the correct order.



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We are learning to...

- Explore 3D shapes and begin using their mathematical names.
- Begin ordering and sequencing familiar events.

Literacy

We are learning to...

- Recognise the sounds S, A, T, P, I, N.
- Link sounds to letters.
- Write our names.



Fairisle Learning News

Sunshine Nursery: Summer 2 2019

This term our topics will be taken from the children's interests together with celebrating seasonal and cultural interests.

Some of our children will be preparing for moving up to Year R, and taking part in visits over to school with their teachers.

We look forward to Healthy Fun Week, our visit from Millers Ark Farm, and also our End of Year Celebration.



Unicef Children's Rights Article 28: All children have the right to an education

g gwwwwwwwww

Physical Development

We are learning to...

- Observe the effects of activity on our bodies.
- Begin to understand the need for a variety of foods.
- Develop control when using tools, objects, construction and malleable materials.

Expressive Arts and Design.

We are learning to...

- Use available resources as props to support role play.
- Explore what happens when we mix colours.

Personal, Social and Emotional

Development

We are learning to...

- Be aware of behavioural expectations.
- Ask for help with confidence.

Understanding the World

We are learning to...

- Talk about the things that make us unique.
- Learn about change in relation to plants and animals.

<u>Learning Links</u>



How to support your child's learning at home



- Visit the library with your child and share some stories together. Can they retell events from the story?
- Write your child's name and let them copy it.
- Develop the fine motor skills needed for writing by playing with resources such small construction and puzzles.
- Play 'I spy' focusing on words that start with S, A, T, P, I or N.
- Give your child a large cardboard box as an addition to their role play. What will the cardboard box be today? Perhaps a car, a space rocket or a bed for a baby.
- Ask your child about any stickers they receive at nursery; what behaviour did they display to receive their sticker?
- Look through some family photos with your child. Take this opportunity to talk about the way in which they have grown and developed from when they were babies to now.
- Have a go at cooking a healthy meal together. There are lots of lovely recipes on www.bbcgoodfood.com in the 'Family and kids' section.



Please bring in WOW stars to share children's achievements from home! Here are some ideas:

