

Personal, Social and Emotional

Development

- I am able to separate from my grown up with support.
- I can play alongside others.
- I can respond to a few boundaries with support.
- I am able to explore new toys and environment, but regularly check in with a familiar adult.

Physical Development

- I can run safely.
- I am beginning to balance blocks to build a tower.
- I can help with dressing and undressing.

Literacy

- I have a favourite story or song.
- I can repeat words of a favourite song.
- I am interested in books and rhymes.

Fairisle Learning News

Rainbow Room: Autumn 1 2019

Topics which will be taken from children's interests.

My First week in Rainbow Nursery.

What my favourite things are.

Exploring our Nursery.

Autumn.

Settling in of new children.



Expect Success

Expressive Arts and Design.

- I can copy actions e.g. clapping hands or waving hands.
- I can pretend that one object represents another, especially when objects have characteristics in common.

Communication and Language

- I can show interest in play with sounds, songs and rhymes.
- I am beginning to put 2 words together.
- I can copy familiar expressions, eg 'all gone'.

Understanding the World

- I can show curiosity about people and enjoy stories about myself.
- I show an interest in toys with buttons, flaps and begin to learn to operate them.

Maths

- I can sort my toys into different types e.g. all teddies together, all cars together.
- I can say some number words randomly.
- I can empty and fill containers.

Learning Links



How to support your child's learning at home

- Talk to your child about coming to Nursery and reassure them that you will always come back.
- Play games that require co-operation and turn taking, such as kicking a ball back and forth, hide and seek or snap.
- Show your child how to wash their hands using soap, supporting them to rub the soap all over and then wash it off. Encourage them to begin doing this independently.
- Encourage your child to use their cutlery independently at meal times.
- Share stories with your child. Encourage them to focus their attention on the book as you read with them.
- Sing together and repeat their favourite songs. Incorporate signs and actions to aid their language if possible.
- Promote mark making by letting your child explore pens/pencils and paper at home.
- If possible allow them to use items such as cameras, remote controls or tablets (with adult supervision).
- Play number games and sing number rhymes.
- Promote an interest in shapes by pointing out shapes in the environment.
- Listen to music together, clapping or tapping along to the beat.
- Create instruments from household items e.g. fill an empty drinks bottle with dried pasta, or use a saucepan as a drum.



Please bring in WOW stars to share children's achievements from home! Here are some ideas:

Has your child done up their buttons / zips themselves? Have they started using the potty or toilet? Have they tasted something new at dinner time?

