

Personal, Social and Emotional Development

- I can accept the needs of others and can take turns and share resources, sometimes with support from others.
- I can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with

Physical Development

- I can move freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
- I can use one-handed tools and equipment, e.g. makes snips in paper with child scissors .

Literacy

- I can look at books independently
- Sometimes I give meaning to marks I draw and paint.

Fairisle Learning News

Rainbow Room:
Summer 1 2019

Topics which will be taken from children's interests:

St Georges Day

Using our new builder's role play area in the garden

Change in seasons

Springtime

New life



Expressive Arts and Design.

- I enjoy singing and dancing games.
- I can engage in imaginative play based on own first hand experiences.

Communication and Language

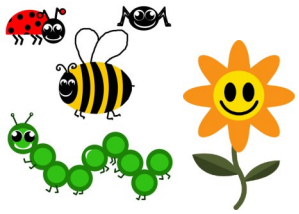
- Listens to others one to one or in small groups, when conversation interests them.
- I understand the use of objects (e.g. "What do we use to cut things?')
- I can use more complex sentences to link thoughts (e.g. using and, because).

Understanding the World

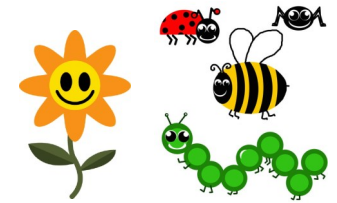
- I can show an interest in the lives of people who are familiar to me.
- I can show care and concern for living things and the environment.
- I show an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.

Maths

- I can recite numbers in order to 10.
- I can use positional language.



Learning Links



How to support your child's learning at home

- Provide and model how to share resources and play equipment in an amicable way.
- Provide opportunities and equipment to enable your child to play in a group or at least with one other child.
- Help your child to understand that it is important to take turns in conversations too, chat about things that interest them, give them time to think about their response and reply.
- Ask children open ended questions, and also those beginning with what, where, & why.
- Provide opportunities for children to respond, model connective words such as because.
- Allow children to move as they wish, set up an obstacle course in the garden, and suggest how they can move in different ways.
- Provide opportunities which allow your child to use scissors in a safely.
- Share picture books with your child.
- Talk to your child about the marks they make. 'Can you tell me about what you've done?'
- Count with your child at any opportunity, so that become familiar with reciting numbers from 1-10.
- Talk with your child about where to position things. Play games with an object or toy, where they have to describe where the toy is.
- Provide children opportunities to care for something eg, a plant in the garden or help care for a pet.
- Provide different objects to play with eg old phones, keys, computer, old camera etc. for you child to play with.
- Have fun and dance and sing with your child.

Please bring in WOW stars to share children's achievements from home! Here are some ideas:

Has your child done up their buttons / zips themselves? Have they started using the potty or toilet? Have they tasted something new at dinner time?

