

## Personal, Social and Emotional

### Development

- I am confident to talk to other children when playing, and will communicate freely about own home and community.
- I am aware of my own feelings, and know that some actions and words can hurt others' feelings.
- I can be friendly, initiating conversations and forming good relationships with peers and familiar

### Physical Development

- I can run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles. I can stand momentarily on one foot when shown.
- I have more bowel and bladder control and can attend to toileting needs most of the time by myself.

### Literacy

- I show interest in illustrations and print in books and print in the environment.
- I can recognise familiar words and signs such as own name and

## Fairisle Learning News

### Rainbow Room:

### Summer 2 2019

Topics which will be taken from children's interests:

Father's Day

Farm Visit

Transitioning to Sunshine Nursery

Holidays

Beach

Camping

Change & Reflection



### Expressive Arts and Design.

- I can join construction pieces together to build and balance.
- I realise tools can be used for a purpose.
- I can use available resources to

### Communication and Language

- I listen to stories with increasing attention and recall.
- I understand prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture
- I can ask questions why things happen and give explanations. And asks e.g. who, what, when, how ?

### Understanding the World

- I can talk about some of the things I have observed such as plants, animals, natural and found objects.
- I remember and talk about significant events in my own experience.
- I show skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound,

### Maths

- I can show an interest in numerals in the environment.
- I can use positional language.
- I am interested in shapes in the



# Learning Links



## How to support your child's learning at home

- Encourage children to talk to one another, asking open ended questions about where they live and their home.
- Support children in developing positive relationships by challenging negative comments and actions towards either peers or adults.
- Encourage children to choose to play with a variety of friends from all backgrounds, so that everybody in the group experiences being included.

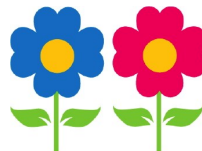
Help children understand the feelings of others by labelling emotions such as sadness, happiness, feeling cross, lonely, scared or worried

- Ask children open ended questions, and also those beginning with what, where, & why.
- Pose challenging questions such as 'Can you get all the way round the climbing frame without your knees touching it?'
- Allow children to move as they wish, set up an obstacle course in the garden, and suggest how they can move in different ways.
- Provide opportunities and give children time to toilet train, praising and giving rewards as they get better.
- Focus on meaningful print such as a child's name, words on a cereal packet or a book title, in order to discuss similarities and differences between symbols.
- Help children to understand what a word is by using names and labels and by pointing out words in the environment and in books.
- Count with your child at any opportunity, so that they become familiar with reciting numbers from 1-10.
- Point out numerals and shapes in the environment eg on buses, doors, on posters and street signs.
- Provide children opportunities to care for something eg, a plant in the garden or help care for a pet.
- Provide different objects to play with eg old phones, keys, computer, old camera etc. for you child to play with.
- Support children in thinking about what they want to make, the processes that may be involved and the materials and resources they might need, such as a photograph to remind them what the climbing frame is like.

Please bring in WOW stars to share children's achievements from home! Here are some ideas:



*Has your child done up their buttons / zips*



*themselves? Have they started using the potty or toilet?*



*Have they*