

### Personal, Social and Emotional Development

- I am able to separate from my grown up with support.
- I can play alongside others.
- I can respond to a few boundaries with support.

### Physical Development

- I can run safely.
- I am beginning to balance blocks to build a tower.
- I can help with dressing and undressing.

### Literacy

- I have a favourite story or song.
- I can repeat words of a favourite song.
- I am interested in books and rhymes.

## Fairisle Learning News

### Rainbow Room: Autumn 1 2018

Topics which will be taken from children's interests:

*My First week in Rainbow Nursery.*

*What my favourite things are.*

*Exploring our Nursery.*

*Autumn.*



Expect Success

### Expressive Arts and Design.

- I can copy actions e.g. clapping hands or waving hands.
- I can begin to pretend play.

### Communication and Language

- I can show interest in play with sounds, songs and rhymes.
- I can ask simple questions.
- I can understand simple sentences e.g., throw the ball.

### Understanding the World

- I can match parts of objects that fit together, e.g., puts lid on teapot.
- I show an interest in toys with buttons, flaps and begin to learn to operate them..
- I can imitate everyday actions, such as make a cup of tea.

### Maths

- I can sort my toys into different types e.g. all teddies together, all cars together.
- I can say some number words randomly.
- I can empty and fill containers.

# Learning Links



## How to support your child's learning at home

- Talk to your child about coming to Nursery and reassure them that you will always come back.
- Play games that require co-operation and turn taking, such as kicking a ball back and forth, hide and seek or snap.
- Show your child how to wash their hands using soap, supporting them to rub the soap all over and then wash it off. Encourage them to begin doing this independently.
- Encourage your child to use their cutlery independently at meal times.
- Share stories with your child. Encourage them to focus their attention on the book as you read with them.
- Sing together and repeat their favourite songs. Incorporate signs and actions to aid their language if possible.
- Promote mark making by letting your child explore pens/pencils and paper at home.
- If possible allow them to use items such as cameras, remote controls or tablets (with adult supervision).
- Play number games and sing number rhymes.
- Promote an interest in shapes by pointing out shapes in the environment.
- Listen to music together, clapping or tapping along to the beat.
- Create instruments from household items e.g. fill an empty drinks bottle with dried pasta, or use a saucepan as a drum.



Please bring in WOW stars to share children's achievements from home! Here are some ideas:

*Has your child done up their buttons / zips themselves? Have they started using the potty or toilet? Have they tasted something new at dinner time?*

