

Ways in which you can support your child's learning:

- Read with or to your child every day. The wider the range of texts the better. Ask them questions to ascertain their understanding.
- Practise your child's spellings with them.
- Count in multiples of 2, 5 and 10 then 3 forwards and backwards. Consolidate the times tables.
- Research The Great fire of London on the internet, with an adult and use information books.
- Practise typing on a computer—become familiar with the layout of a keyboard.
- Show the children how to import an image (picture) and paste onto a publisher or word document. Add text to explain the image.
- Research what a plant needs to grow and discuss how to look after a plant at home.
- Learn about and create pictures in the style of Rousseau's plants
- Visit an Art Gallery and describe using similes and adjectives about what they see and how it makes them feel.
- Look at a map and discuss the hot countries and why they are hot places.

Children's Websites:

- www.bbc.co.uk/cbeebies
- www.learningenglishkids.britishcouncil.org
- BBC Bitesize
- Woodlands Junior School
- Topmarks Education
- www.ictgames.co.uk
- www.storylineonline.net
- www.phonicsplay.co.uk



**Burning of the houses the children have made
for homework to re-create the Great Fire of
London (weather dependent) Week beginning
11.2.19**

**Let it Shine day to celebrate
our Rights Respecting Gold
award 23.1.19**



English

- SPAG—Homophones, sub-ordination and possessive apostrophes.
- Reviewing a text they have read.
- Writing from viewpoint.
- Setting description.
- Diary entries for the Great Fire of London.



Fairisle Learning News

Year 2 Spring 1

Our topic this half term is called 'Fire! Fire!'

These are some of the areas the children will be covering in school this half term.



PSHE

Healthy Mind

History

- The Great Fire of London



Music

Exploring pulse & rhythm:

- Identify pulse in music.
- Repeat & create short rhythmic phrases.
- Singing songs in tune.

Mathematics

- Count on and back in steps of 1, 2, 3, 5 & 10 from various start numbers.
- Position numbers on a number line or scale numbered in 2s, 3s, 5s or 10s.
- Apply their calculation skills to solve word problems involving money and measures.
- Understand that repeated addition can be represented using the multiplication symbol and use a number line to support repeated addition.
- Find halves and quarters of shapes and numbers.
- Use Commutative Law for addition.
- Place value and partitioning within 100 applying this process to addition
- Subtract and add mentally a two digit number from a two digit number
- Use inverse (opposite) as a way to check calculations
- Use coins to make different amounts in different ways
- Read time to the nearest 15 minutes
- Recall properties of 2D and 3D shapes.

Art and RE

Rousseau

- Children will explore examples of the artists work and create their own piece.

RE

- Children will explore a range of stories about the people who Jesus met.

Geography and Science

Hot regions

- Where in the world are the hot countries?
- Characteristics of hot places.

Plants

- Observe and describe how seeds and bulbs grow into plants
- Find out and describe what plants need to grow and stay healthy.

PE

Real PE

- Cognitive skills where the children explore coaching their friends with Dynamic balance.

Games

- Ball handling

Computing

The children will be learning about staying safe on the internet:

- Lock it
- Block it
- Show it
- Tell it

They will use computing skills when researching the Great Fire of London to support their History learning.