

English

- Plan, read and write narratives, information and poems.
- Proof read and edit their work to check that it adds impact for the reader and makes sense.
- GPaS— Use grammar, punctuation and spelling correctly and to good effect in writing and reading.
- Start to use paragraphs in writing.
- Use suffixes: less, ful, ly, ness, er, est, s, es...
- Know what a noun, verb, adjective and adverb are Be able to identify them in sentences
- Read and re-read a text to increase fluency and develop comprehension skills—answer Questions that use inference and deduction
- Use the past and present tense correctly
- Expand noun phrases
- Use co-ordination and subordination such as— when/if/so/but/that
- Write in neat cursive.
- Write with coherence.



Geography

Super Southampton

- Locate Southampton on a map and name some of the surrounding areas.
- Use geographical terms to describe the human and physical geography of Southampton.
- Use simple atlas maps to identify and name the continents, countries and oceans of the world.



PE **Dance—Street Dance**

Games—Goal ball



Fairisle Learning News

Year 2 Spring 2

These are some of the areas the children will be covering in school this half term.

Art

- Sketching and shading
- Observational Drawing
- Henri Rousseau



Music

Exploring instruments and symbols

- Identify and control a variety of sounds on musical instruments, with confidence
- Perform with others.



RE

Easter

- Describe in simple terms the concepts of Easter
- Describe how sadness and happiness are significant in the Easter Story
- Describe feelings of sadness/happiness in different situations and for different people.



Maths

- Learn the 2, 3, 5 and 10 multiplication and division facts
- Solve problems involving all four operations and apply to different contexts e.g. measures
- Understand and use the term 'difference'
- Telling the time to the nearest 15 minutes including o'clock and half past.
- Recognise, find, name and write fractions 1/2, 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity.
- Write simple fractions for example, 1/2 of 6 = 3 and recognise the equivalence of 2/4 and 1/2.

History

- Learn about cause and consequence by looking at why the Titanic sank.
- Identify which sources are good historical sources and why some need interpretation.
- Sequencing events in chronological order and justifying their choices.



Science

- Naming properties of materials and why they are good for a particular purpose.
- Find out how the shape of solid objects can be changed by bending, squashing, twisting and stretching.

Computing

Using Beebots, children will learn to program toys and use the term algorithms. They will create and follow instructions and will then see if they can recreate the route of the Titanic.



Ways in which you can support your child's learning:

- Read with or to your child every day. The wider the range of materials the better. Ask them questions to ascertain their understanding.
- Practise your child's spellings with them.
- Count in multiples of 2, 5 and 10 then 3 forwards and backwards. Introduce the times tables.
- Research 'Titanic', with an adult and use information books.
- Make 3D shapes—learn about the properties: number of faces, vertices (corners) and edges.
- Practise typing on a computer—become familiar with the layout of a keyboard.
- Visit Lordshill Library.
- Use Purple Mash at home to develop ICT skills
- Ask questions such as—What helps you to learn? How do you know you are making progress? What are your next steps?

Children's Websites:

- www.bbc.co.uk/cbeebies
- www.learningenglishkids.britishcouncil.org
- BBC Bitesize
- Woodlands Junior School
- Topmarks Education
- www.ictgames.co.uk
- www.storylineonline.net
- www.phonicsplay.co.uk

Book Week 2019
18th—22nd March

SeaCity Museum Trip
Wednesday 20th March



Rights to be Safe” “Right to learn” “Right to be the best we can be”