

Ways in which you can support your child's learning:

- Read with or to your child every day. The wider the range of texts the better. Ask them questions to ascertain their understanding.
- Practise your child's spellings with them.
- Count in multiples of 2, 5 and 10 then 3 forwards and backwards. Introduce the times tables.
- Research Guy Fawkes and Remembrance day on the internet, with an adult and use information books.
- Practise typing on a computer—become familiar with the layout of a keyboard.
- Show the children how to import an image (picture) and paste onto a publisher or word document. Add text to explain the image.
- Learn about and create pictures in the style of Mondrian and Pollock.
- Visit an Art Gallery and describe using similes and adjectives about what they see and how it makes them feel.
- Look at a map and discuss the different animals that live in different places and why.

Children's Websites:

- www.bbc.co.uk/cbeebies
- www.learningenglishkids.britishcouncil.org
- BBC Bitesize
- Woodlands Junior School
- Topmarks Education
- www.ictgames.co.uk



- www.storylineonline.net
- www.phonicsplay.co.uk

**Theatre Company
Jack and the Beanstalk
23rd November 2018**

**Open Box Theatre
Company in for Year 2 -
The Gun Powder Plot!
Guy Fawkes
2nd November 2018**

**Christmas Concert Yr 2
18th December 9:30am
Or
19th December 9:30am**



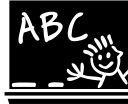
“Rights to be Safe”

“Right to learn”

“Right to be the best we can be”

English

- Poetry, an acrostic poem linked to remembrance.
- Journalism, writing an information text.
- Personal recount linked to memory.
- Non-Chronological report linked to animals from a cold country.
- A persuasive letter
- SPAG.



Fairisle Learning News

Year 2 Autumn 2

Our topic this half term is called 'Remember, Remember'

These are some of the areas the children will be covering in school this half term.



Expect Success

PSHE

Relationships

History

- Guy Fawkes & Bonfire Night.
- Remembrance.



Mathematics

- Count on and back in steps of 1, 2, 5 & 10 from various start numbers.
- Position numbers on a number line or scale numbered in 2s, 3s, 5s or 10s.
- Apply their calculation skills to solve word problems involving money and measures.
- Understand that repeated addition can be represented using the multiplication symbol and use a number line to support repeated addition.
- Count on in steps/multiples of 3.
- Find halves and quarters of shapes and numbers.
- Use Commutative Law for addition.
- Place value and partitioning within 100 applying this process to addition
- Subtract and add mentally a two digit number from a two digit number
- Use inverse (opposite) as a way to check calculations
- Use coins to make different amounts in different ways
- Read time to the nearest 15 minutes

Computing & Art

Creating Pictures:

- Use a computer graphics package to create a picture.
- Select the most appropriate tools to match their purpose.
- Re-create pictures in the style of artists, Mondrian and Pollock.
- Import a picture and add text

Geography and Science

Cold regions

- What animals, including humans need to survive .
- Living things and their habitats and how they adapt to different habitats,



PE

Dance:

- This half term we are learning Salsa.
- Use a range of basic dance actions with understanding.
- Use different levels, of pace and timing.

Music

Exploring pulse & rhythm:

- Identify pulse in music.
- Repeat & create short rhythmic phrases.
- Singing songs in tune.

RE

Candlelight as a symbol:

- Describe in simple terms, their responses to candlelight.
- Describe how candlelight can be a symbol and what symbol means.
- Describe how candles are used at Diwali and Advent.

