

Fairisle Learning News

Year 1 Autumn 1

These are some of the areas the children will be covering in school this half term.

English

Non-fiction: labels, lists & captions

Wheeled toys:

- Write a caption for an object/ picture in a complete sentence.

Fiction: The Everywhere Bear- Julia Donaldson

Narrative stories with familiar settings

- Identify the main character and setting in a story using the illustrations and text.
- Re-enact a story, sequencing the main events and using phrases from the text.
- Write simple sentences to tell a story.

Grammar

Finger spaces, capital letters , full stops, nouns, adjectives, conjunctions



Science

Seasons

- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies.



History

Toys-Changes within living memory

- Sort/compare toys from the past and now.
- Enquire/ research and explore using different sources to recognise how toys changed.



PSHE and SEAL

- New beginnings.

Relationships and friendships

- Name a range of feelings. Understand what fair/unfair means.
- Recognise/ deal with teasing and bullying.

Computing and Geography

Routes and Trails

- Use a floor robot.
- Use appropriate directional & positional vocabulary to describe a route.
- Read a set of instructions & usually predict the correct outcome.
- Produce an accurate set of instructions for others to follow.



Numeracy

- Counting on in 1s from any small number
- Touch count reliably up to 20 objects and make sets of up to 20 objects.
- Read numerals from 0 to 20.
- Write numerals from 0 to 20.
- Understand the operation of addition.
- Understand the operation of subtraction as take away.
- Understand and use the vocabulary related to length & time.
- Recognise number bonds and doubles
- Sharing to find halves and quarters.



RE

Harvest/ Thanking:

- Talk about their response to being thankful. (Communicate)
- Identify & talk about different ways in which people show they are thankful.
- Recognise how Christians thank God for



PE

Coordination: Floor Movement Patterns

(The Birthday Bike Surprise)_Follow instructions

Static Balance: One leg standing

(Pirate pranks)

Real Gym: Shapes

Try several times, if at first I don't succeed.
Ask for help when appropriate
Follow instructions
Practise safely
Work on simple tasks independently

ART

Sketching/ Colour

- Introduce children to sketch/ exploring basic skills.
- Explore and experiment with colour mixing.

Music

Exploring sounds.

- Identify different ways sounds can be made and changed. Use and choose sounds in response to a stimulus.
- Explore rap and compose own rap to existing songs.

Ways in which you can support your child's learning:

- Read with or to your child every day. Read a selection of different genres. Join the library.
- Practise your child's keywords so they can read it by sight.
- Count on and back from different numbers.
- Play number games to count in steps of 1,2,5,10 forwards and backwards from different numbers.
- Sketch everyday objects— we will focus on sketching toys.
- Research toys, especially wheeled toys from the past on the internet, with an adult and use information books.
- Practise typing on a computer—become familiar with the layout of a keyboard
- Name and describe different materials you see around you using similes and adjectives.
- Practise throwing and catching a ball. Keep fit.
- Visit museums with old toys.
- Observe seasonal changes around you.
- Complete homework weekly and hand it back in on a Thursday.



Children's Websites:

- www.bbc.co.uk/cbeebies
- www.learningenglishkids.britishcouncil.org
- BBC Bitesize
- Woodlands Junior School
- Topmarks Education
- www.ictgames.co.uk
- www.storylineonline.net
- www.phonicsplay.co.uk

9th September
Year 1 Parents
Meeting in hall
2:30pm

Week beginning
14th October

Parents Meetings with
teachers

18th October

School
Photographs

We have the right to be safe. (Article 19)

We have the right to learn. (Article 28)

We have the right to be the best we can be. (Article 29)

