

English

Dinosaur theme



- **Fiction** :Worked based around the book: Tyrannosaurus Drip by Julia Donaldson
- **Non-fiction**: Dinosaur facts
- Grammar— prefix/suffix ,pronouns, conjunctions, adverbs, compound words, punctuation and editing

Computing & digital literacy and revisiting E -safety

- Recognise common uses of information technology beyond school.
- Use technology purposefully to retrieve digital content from the school public drive and the internet.
- Use technology safely and respectfully. E-Safety Keeping personal information private.
- Digital literacy— Typing, saving, printing



PE.

Games/ Gymnastics

REAL PE THEME:

Physical skills: Sending and receiving balls, based on the story 'Josh and Jasmine learn to juggle.'

Reaction/Response based on the story 'Ringo to the rescue'.



MUSIC

Exploring instruments and symbols based around the **Charanga Music School** theme and song called '**Your imagination**'



- * Identify and control a variety of sounds with their voices and musical instruments.
- * Perform with others.
- * Take account of musical instructions.
- * Composing and performing.

FAIRISLE LEARNING NEWS

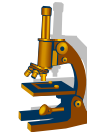
YEAR 1 SUMMER 1



Unicef Children Rights Article 28: "All children have the right to an education".
Article 29: "The purpose of education is to develop every child's personality, talents and abilities."

Science

- Identify and name various common plants.
- Know the term deciduous and evergreen
- Identify and describe the basic structure of a plant.
- Keeping a bean diary



RE

Special People

- Identify and talk about their experiences of special people.
- Identify how their response to special people affects their lives.
- Recognise that Jesus is special to Christians.
- Talk about the importance of the 'specialness' of Jesus to Christians.



Special places will be in The Summer 2 Term as we will have workshops then with the Southampton City Mission .

PSHE

- * Living in the wider world
- * Money



Numeracy

- To make whole turns, 1/2 turns and 1/4 turns.
- To use everyday language to describe position and movement.
- Recognise and solve problems with Money. E.g. Work out how much change I would have left from 20p when I buy one item. Buy two items and work out how much they cost altogether.
- To read o'clock times, half past and quarters.
- Recognise and extend number Sequences. E.g. Count on and back in twos, fives and tens, (Backwards and forwards from odd or even numbers)
- Read and write numerals correctly. E.g. 76 or 67.
- Know, read and spell the days of the week and months of the year and seasons.
- Choose and use the appropriate number operation and mental strategies to solve problems.
- Halving and doubling numbers up to 20
- Addition and subtraction one digit and 2 -digit numbers and multiples of tens.



Geography

Our Island Study

- Name, locate and identify characteristics of the four countries and capital cities of the UK.



Art

Investigating Materials:- Collage

- Explore & use natural & made materials to communicate ideas and meanings.
- Comment on differences in others' work.
- Suggest ways of improving their own work.

Ideas for supporting your child at home:

- Read daily at home a wide variety of text Can you discuss what your favourite books will be and why?
Make sure to ask question to help them with their comprehension skills. Can they answer back in full sentences?
- Play games with the phonic sounds and keywords.
- Encourage use of the school cursive script and start joining there letters. Ensure children start on the line and form the letters correctly in a small neat format. Encourage the children to keep their letters on the line.
- Encourage children to write often– good sentences, stories, labels and lists, non-fiction text etc.
- Practise counting forwards and backwards from any given number in steps of 1,2, 5, and 10.
- Recognise and know doubles and halves for numbers to 20.
- Solve maths problems and help them explain their thinking– Include time, measures and money.
- Recognise 2D shapes and 3D shapes around them in every day objects.
- Tell the time to the nearest hour, half past and quarters.
- Go on the internet or go to the library and research the UK. Can you recognise and name the flower, flag, landmark and language for England, Ireland, Whales and Scotland?
- Research plants and growing– Plant your own bean or seed and observe the changes over time.
- Use ICT skills at home and join in with purple mash– Teachers can access and see what children do at home and the games are great for learning coding and typing skills. (Home login passwords are available for all– Please see the office)

**Year 1 School trip
Hilliers**

**Monday 8th July
Summer 2**



**Keep fit and start practising
for the Sports day in the
Summer!
We have a right to be healthy!**

Children's Websites:

- www.bbc.co.uk/cbeebies
- www.learningenglishkids.britishcouncil.org
- BBC Bitesize
- Woodlands Junior School
- Topmarks Education
- www.ictgames.co.uk
- www.storylineonline.net
- www.phonicsplay.co.uk



**We have the right to learn.
Article 28**