

MATHEMATICS– Revisit and apply

- To work out which coins to use to pay the exact price for something.
- Buy two items and work out how much they cost altogether.
- Work out what something costs when it is half price.
- Work out how much money is left from 50p and 20 p when they buy an item.
- Read and write numerals to 20 and beyond.
- Recognise 2D and 3D shapes and properties.
- Describe a pattern made from shapes or numbers and say how it would continue.
- Share objects into equal groups and say how many there are in one group.
- Recall number bonds to 20.
- Find a half or quarter of a number of objects by sharing them into four equal groups.
- To fold shapes in half, then make them into symmetrical patterns.
- To make whole turns and 1/2 turns.
- To use everyday language to describe position and movement.
- To read o'clock times and half past.
- Count on and back in twos, fives and tens.
- Know the days of the week and months of the year.
- Choose and use the appropriate number operation and mental strategies to solve problems.
- Halving and doubling numbers up to 20.
- Addition and subtraction up to 20,50 and 100.
- Measure - capacity, time, length, weight
- Reasoning problems and verbalise their thinking. Can you prove it?

Fairisle Learning News Year 1 Summer 2

These are some of the areas the children will be covering

MUSIC

Exploring timbre, tempo and dynamics

- Carefully and confidently choose and order sounds to achieve an effect.
- Recognise and use changes in timbre, tempo, pitch and dynamics.
- Compose their own music and songs and exploring



Unicef Children Rights Article 28: "All children have the right to an education".
Article 29: "The purpose of education is to develop every child's personality, talents and mental and physical abilities to the full."



HISTORY

Castles/Homes (extra unit)

- Learn about significant places in their own locality.
- Have a basic understanding of chronology.
- Use different sources of information.
- Act out life around castles from long ago.

Design and Technology– Create/ build your own castle.

R.E.

Special Places

- Identify and talk about their experiences of special places.
- Recognise that a church is special to Christians.
- Recognise that a Gurdwara is a special place for Sikhs.

ART - What is sculpture?

- ♦ Explore the nature of malleable materials used in making sculpture.
- ♦ Learn about different artist.
- ♦ Develop the skills of observation and to manipulate

ENGLISH

Theme: Dragons and Castles

- Non-Fiction: Castle Facts
- Fiction: Hector and the bad Knight by Alex T Smith
- Extend sentences using conjunctions e.g. and, but, because, so, as well as.
- Add adjectives, similes and time openers
- Use prefixes and suffixes correctly e.g. un-, -est, -ed, ing

PSHE

- Changes
- Keeping my body healthy
- Dental health
- Sun safety

SCIENCE

Seasons

- To observe the season changes of Summer.

PE

- Athletics/ Sports day practise
- Gym and Games
- Sports Day Activities



ICT

E-safety:

- Recognise common uses of information technology beyond school.
- Use technology purposefully to retrieve digital content from the school public drive and the internet.



Ways in which you can support your child's learning:

- Read with or to your child every day. The wider the range of materials the better. Ask them questions to ascertain their understanding.
- Practise your child's spellings with them weekly
- Complete homework tasks together.
- Practise words and phonics.
- Find the difference between numbers and measurements.
- Research castles on the internet, with an adult and use information books.
- Discuss how to stay safe in the sun.
- Name different materials you see around you– how can we use this to create sculptures?
- With an adult write an email to someone you know.
- Exercise to get fit and ready for Sports day

Phonic Screening Tests taking
place in Year 1
Week beginning 10th June

**Keep fit and start practising for
the Sports day in the
Summer!**

We have a right to be healthy!

School City Mission

Visitors (workshop) in Year 1 to
support RE unit (Special places)

Children's Websites:

- www.bbc.co.uk/cbeebies
- www.learningenglishkids.britishcouncil.org
- BBC Bitesize
- Woodlands Junior School
- Topmarks Education
- www.ictgames.co.uk
- www.storylineonline.net
- www.phonicsplay.co.uk

Healthy Fun Week

Week of 24th June

Summer Fayre

Friday 5th July

Year 1 School trip

Educational visit to
Hilliers Arboretum
Monday 8th July



Year 1 Sports day

Thursday 4th July - 9:30 am

Class Photos

Friday 21st June

Parents Meetings

Week beginning 8th July