

## Fairisle Learning News

### Year 1 Autumn 1

These are some of the areas the children will be covering in school this half term.

#### English

##### Non-fiction: labels, lists & captions

##### Wheeled toys:

- Write a caption for an object/ picture in a complete sentence.

##### Fiction: The Everywhere Bear- Julia Donaldson

Narrative stories with familiar settings

- Identify the main character and setting in a story using the illustrations and text.
- Re-enact a story, sequencing the main events and using phrases from the text.
- Write simple sentences to tell a story.

##### Grammar

Finger spaces, capital letters , full stops, nouns, adjectives, conjunctions



#### History

- Compare old and new toys.
- Focus on wheeled toys.



#### PSHE and SEAL

- New beginnings.
- Friendships

#### Science Seasons

- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies.



#### Computing and Geography Routes and Trails

- Use a floor robot.
- Use appropriate directional & positional vocabulary to describe a route.
- Read a set of instructions & usually predict the correct outcome.
- Produce an accurate set of instructions for others to follow.



#### Numeracy

- Counting on in 1s from any small number
- Touch count reliably up to 20 objects and make sets of up to 20 objects.
- Read numerals from 0 to 20.
- Write numerals from 0 to 20.
- Understand the operation of addition.
- Understand the operation of subtraction as take away.
- Understand and use the vocabulary related to length & time.
- Recognise number bonds and doubles
- Sharing to find halves and quarters.



#### RE

##### Harvest/ Thanking:

- Talk about their response to being thankful.
- Identify & talk about different ways in which people show they are thankful.
- Recognise how Christians thank God for food.



#### ART

##### Sketching

- Introduce children to sketch
- Practise different sketching techniques.

#### Music

##### Exploring sounds.

- Identify different ways sounds can be made and changed.
- Use and choose sounds in response to a stimulus.

#### PE

##### Coordination: Floor Movement Patterns (The Birthday Surprise)

Follow instructions

Static Balance: One leg standing  
(Pirate pranks)

Try several times, if at first I don't succeed.  
Ask for help when appropriate  
Follow instructions  
Practise safely  
Work on simple tasks independently

## Ways in which you can support your child's learning:

- Read with or to your child every day. Read a selection of different genres. Join the library.
- Practise your child's keywords so they can read it by sight.
- Count on and back from different numbers.
- Play number games to count in steps of 1,2,5,10 forwards and backwards from different numbers.
- Sketch everyday objects— we will focus on sketching toys.
- Research toys, especially wheeled toys from the past on the internet, with an adult and use information books.
- Practise typing on a computer—become familiar with the layout of a keyboard
- Name and describe different materials you see around you using similes and adjectives.
- Practise throwing and catching a ball. Keep fit.
- Visit museums with old toys.
- Observe seasonal changes around you.
- Complete homework weekly and hand it back in on a Thursday.



### Children's Websites:

- [www.bbc.co.uk/cbeebies](http://www.bbc.co.uk/cbeebies)
- [www.learningenglishkids.britishcouncil.org](http://www.learningenglishkids.britishcouncil.org)
- BBC Bitesize
- Woodlands Junior School
- Topmarks Education
- [www.ictgames.co.uk](http://www.ictgames.co.uk)
- [www.storylineonline.net](http://www.storylineonline.net)
- [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

**We have the right to be safe. (Article 19)**

**We have the right to learn. (Article 28)**

**We have the right to be the best we can be. (Article 29)**

