

Geography

Welcome to SO16

- ◆ Understand that where we live has an address.
- ◆ Identify and describe features of Lordshill
- ◆ Sort features of Lordshill into human and physical.
- ◆ Understand some of the ways in which



Fairisle Learning News

Year 1 Spring 2

These are some areas the children will be covering in school this half term. Please see back of sheet for more ideas.



We have the right to learn!
We have the right to read!

English

- Theme: Jungle animals

Fiction writing linked to the book 'Giraffes can't dance' by Giles Andreae.

Non-Fiction writing

Jungle animals linked to Science topic of comparing animals.

Grammar

Prefixes, suffixes, contractions, compound words, punctuation.

ICT

Digital literacy

- Use technology purposefully to create, organise, store and retrieve digital content.

Computer Science with Coding

- Understanding what algorithms are.
- Create and debug simple programs.



Music

Exploring pitch and music genres from around the world.

- ◆ Identify and control changes in pitch and use them expressively.
- ◆ Create short melodic patterns.
- ◆ Composing own melodies and playing instruments



Art

Investigating Materials:- Weaving

- Explore & use natural & made materials to communicate ideas and meanings
- Comment on differences in others' work
- Suggest ways of improving their own work

Maths

- Count to 100 forwards and backwards in steps of 1,2,5,10.
- Know what each digit in two digit numbers represents.
- Solve addition and subtraction problems.
- Compare and order numbers.
- Name and make patterns with 2D shapes.
- Recognise and solve problems with money.
- Read and write numerals.
- Know the days of the week and months of the year.
- Choose and use the appropriate number operation and mental strategies to solve problems.
- Recognise and extend number sequences.
- Halving and doubling numbers up to 20.
- Measures - weight, height, length and time.

Science

Seasonal Changes

- To observe and investigate the season of Spring.
- The Human Body and animals.

RE

Theme: Welcoming -Palm Sunday

- ◆ Identify and talk about their own response to the concept of welcoming.
- ◆ Identify how the concept of welcoming is important in the story of Palm Sunday.

PE

Being Creative: Real PE with Jasmine Coordination

- Ball skills based around the story 'Clowning around'

Balance

- Counter balance with partner work based around the story 'Wendy's water- ski challenge'



Ideas for supporting your child at home:

- Read daily at home a wide variety of text. Make sure to ask question to help them with their comprehension skills. Can they answer back in full sentences?
- Play games with the phonic sounds and keywords.
- Encourage use of the school cursive script. Ensure children start on the line and form the letters correctly in a small neat format. Encourage the children to keep their letters on the line.
- Encourage children to write often– good sentences, stories, labels and lists. Use adjectives and conjunctions to extend sentences. Use a variety of punctuation e.g. full stops, question marks, exclamation marks.
- Practise counting forwards and backwards from any given number in steps of 1,2, 5, and 10.
- Recognise and know doubles and halves for numbers to 20.
- Solve maths problems and help them explain their thinking– Include time, measures and money.
- Recognise 2D shapes and 3D shapes around them in every day objects and use shapes to make patterns.
- Go on the internet or go to the library and research your local area. Where do you live? What is your address? What features can you see in Lordshill?
- Research Science topic (animals and human bodies) and compare.
- Look at a variety of animals and recognise which animals are carnivores, herbivores and omnivores.
- Use ICT skills at home and join in with purple mash– Teachers can access and see what children do at home and the games are great for learning coding and typing skills.
- Investigate the season Spring. What can you find out about it? What is the weather like? What do we do in Spring? What happens around us in Spring?

**World Book Day
7th March 2019 but we
celebrate it as a school as
Book Week 2019 on
18th—22th March**

**Dress up as your favourite
book character on
Friday 22nd March 2019**

**Drama for all workshop
for Year 1
20th March and 21nd March
'Super Hero Theme'**

**Parents meetings in Year 1
Week beginning
1st April 2019**

**We have the right to learn.
Article 28**

Children's Websites:

- www.bbc.co.uk/cbeebies
- www.learningenglishkids.britishcouncil.org
- BBC Bitesize
- Woodlands Junior School
- Topmarks Education
- www.ictgames.co.uk
- www.storylineonline.net
- www.phonicsplay.co.uk

