



“The more you **read**
the more **things** you know.
The more that you **learn**
the more **places** you'll go.”
-Dr. Seuss



Year R
How to help your
child read at home



Create a calm reading environment

- **Look** Positive.
- **Sound** Positive.
- Sit **next** to the reader so that you can read exactly what they are reading.
- **Talk** about the book before, during and after they read it.
- Ask questions like:
 - * What is this book about?
 - * What does this picture tell you?
 - * Where is the title? What does it say?
 - * Who was your favourite character? **Why?**
 - * Did you like this book? **Why?**
- At the end of the session write a small comment on how your child did in their reading record book. Mention what they did well and what they need to work on. Let your child know what you are writing to ensure consistent communication between you and child's teacher.

Being a good role model



- Handle books carefully.
- * Let your child see you reading for pleasure.
- Remain positive and encouraging. Use **Praise**, **Pause** and **Prompt** to help.
- **Praise** - 'well done, I like how you sounded that out', 'good expression', 'great idea to look at the picture clues.'
- **Pause** - don't offer an answer straight away, let them think about it for a while.
- **Prompt** - encourage using one of the reading strategies.

Some reading strategies to help your child



- Use the pictures to help defer meaning.
- Look for initial sounds:
p- pig.
- Model and support sounding out/blending words together.
s-a-t
sat
- Talk to your child about what might happen in the book and explain why.
- The use of repetition can help your child pick up on repeated high frequency words (e.g. a, I, the, in, etc.)
- Remember we would love to hear how your child's reading is progressing at home. Please use one of our wow notes to record special successes in reading.