

Dear Parents,

Thank you for supporting your child with maths at home!

\_\_\_\_\_ is now able to:

Touch count accurately to \_\_\_\_\_

Make sets of objects to match numbers \_\_\_\_\_

Recognise numbers \_\_\_\_\_

Order numbers \_\_\_\_\_

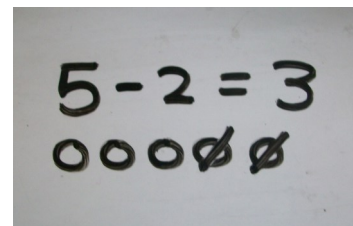
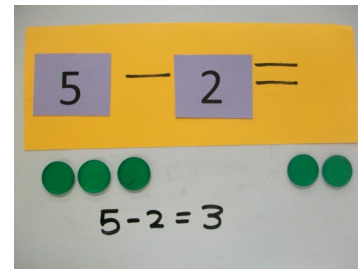
We have been learning to add and take away. Here are some practical ideas that we hope you find useful in supporting your child at home. If you have any questions or would like further ways to support your child at home, please see your class teacher.

Thank you,

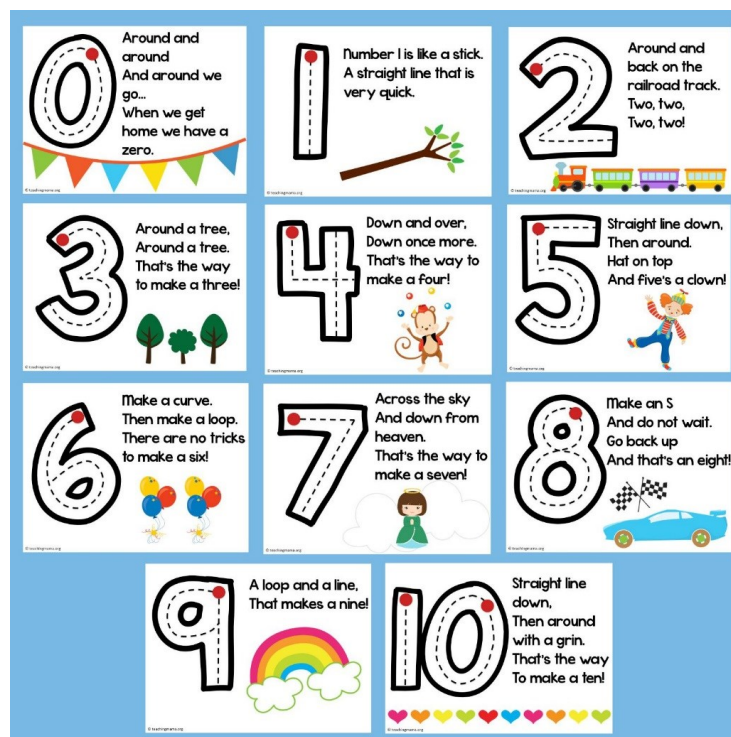
Year R Teachers

		Adding
Talking	Talk about maths in everyday scenarios—There are 4 forks on the table and 4 spoons on the table. How many is that altogether? I put 3 apples into the bowl	
Step 1 Use objects	Use smarties (or other objects). Count out the right number of smarties to match each number. Count them altogether. Record your number sentence.	
Step 2 Use jottings	Draw the right number of circles to match the first number. Draw the right number of circles to match the next number. Count them altogether. Record your number sentence.	

<b>Taking away</b>	
Talking	Talk about maths in everyday scenarios—You have 5 sweets. If you eat 2, how many will you have left? I've lined up 6 cars. 4 drive away. How many are there
Step 1  Use objects	Use smarties (or other objects). Count out the right number to match the biggest number. Take away the smaller number from your set. Count how many are left.
Step 2  Use jottings	Draw the right number of circles to match the first number. Read the smaller number and cross off that many circles. Count how many are left. Record your number sentence.



Please continue to practise number formation at home as well.



*By the end of Year R children are expected to*

*Count reliably with numbers from 0-20, place them in order and say which number is one more or one less than a given number.*

*Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.*

*Solve problems, including doubling, halving and sharing.*