

Our Maths Learning Journey

Dear Parents,

We have been working hard in maths learning to count, make sets, recognise numbers and order numbers.

Please support your child at home. Here are some practical ideas that we hope you find useful. If you have any questions or would like further ways to support your child at home, please see your class teacher.

Thank you,

Year R Teachers

Touch Counting

Provide objects for your child to count, preferably things that can be moved, like Lego pieces or Cheerios on a string. Touch each object as you count.



Making Sets

Give your child a number and ask them to count out the right number of objects to match the number.



Recognising Numbers

Play board games with dice where children will learn to recognise dot patterns as a numerical value, i.e. 5 dots = 5.



Point out numbers in the environment - road signs, menus, recipes, price tags, etc. and encourage your child to read these independently.

Ordering Numbers

Order number cards from 0-20.

Show children 4 numbers in order, remove 1, which number is missing? What number comes next? What is 1 more than? 1 less than?

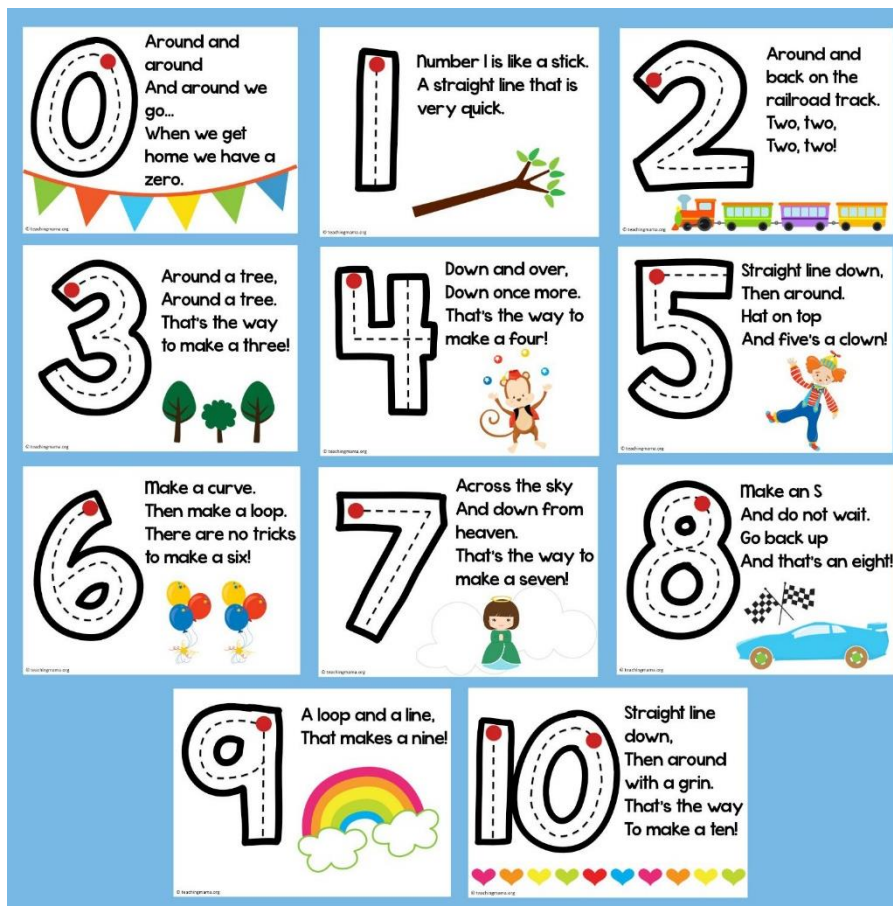


Writing Numbers

These are the rhymes we use in school to support children with number formation.

Encourage your child to record their numbers alongside other activities:

- Write their age, address, phone number
- Record quantities on a shopping list
- Write page numbers from catalogues / books they are looking at
- Record scores when playing games



By the end of Year R children are expected to

- *Count reliably with numbers from 0-20, place them in order and say which number is one more or one less than a given number.*
- *Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.*
- *Solve problems, including doubling, halving and sharing.*