

Outdoor Learning



The Rationale – why?

- Outdoor Learning provides direct contact with the natural world
- Outdoor Learning is a source of powerful learning experiences
- Learners who usually struggle can excel in the outdoor classroom
- Learners who already excel become more versatile learners
- Active citizenship results from a greater sense of connection and responsibility
- Personal development – ‘I can do this, then I can do anything’
- Team development – ‘We can do this, we can do anything’

What OFSTED says...

- Outdoor education gives depth to the curriculum and makes an important contribution to students' physical, personal and social education.
- Students' attitudes and behaviour during outdoor and adventurous activities and outdoor education activities are usually good and often exemplary, with mature responses to challenging situations.

Outdoor Learning in Nursery



Literacy





Numeracy





Messy play

- Exploring textures.
- Mark making opportunities.
- Opportunities to recognise and talk about text/logos/numbers.





Imaginative play

- Opportunities for talk.
- Extending vocabulary.
- Engaging in pretending and imaginative role play.
- Introducing storylines.





Flower bed

- Showing care and concern for living things and the environment.
- Opportunities for talk.
- Extending vocabulary.





Digging area

- Exploring textures.
- Opportunities to investigate.
- Showing interest in living things and the environment.
- Opportunities for talk.
- Extending vocabulary.
- Engaging in pretending and imaginative role play.
- Testing ideas.





Gross motor

- Experimenting with different ways of moving.
- Travelling with confidence around, under, over and through balancing and climbing equipment.
- Developing muscles needed for mark-making and writing.
- Promoting independence.
- Selecting their own resources.





Art trolley

- Exploring media and materials.
- Increasing mark-making and literacy provision.
- Promoting independence.
- Selecting their own resources.







Impact on learning

- All areas of the curriculum are being covered through the continuous and enhanced provision we are providing.
- Higher ability children are being provided with more challenge, particularly in relation to literacy and maths.
- Children are becoming more independent by collecting their own resources and equipment.



Next Steps

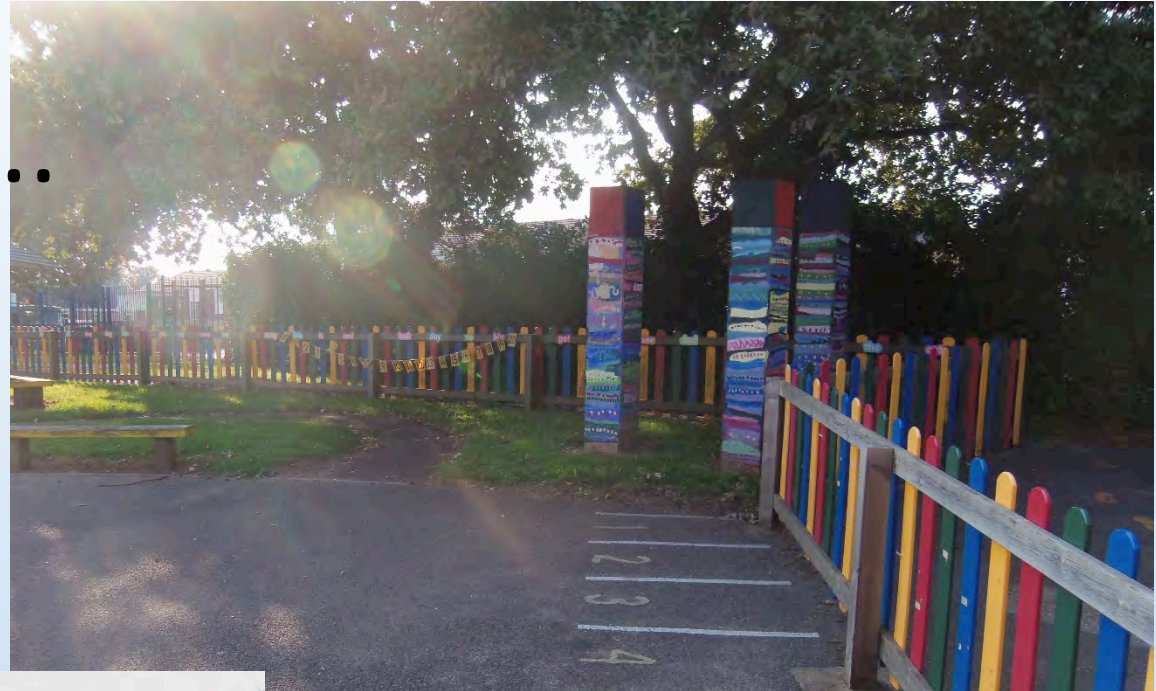
- Developing maths and music trolleys.
- Developing provision for reading outside.
- New resources including a play house, large scales, and more outside storage.



Outdoor Learning in Year R



Where we started.....

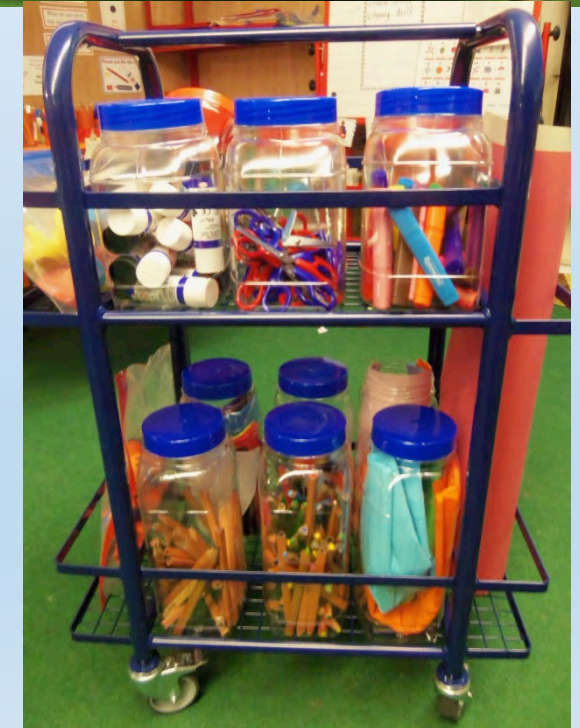


What we wanted...

Our Vision

- Provide regular opportunities for children to develop and practise their reading, writing and number skills outdoors.
- Create a teaching and independent learning environment.
- Develop open ended outdoor activities which allow for differentiated learning, creative thinking and develop problem solving skills.

Where we are now....

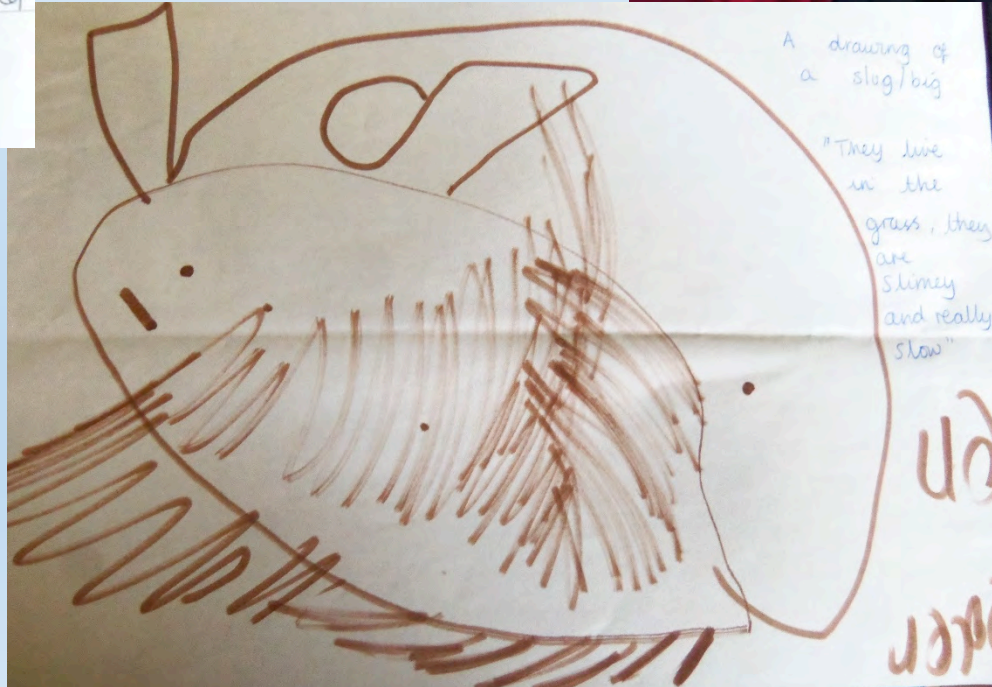


The children...





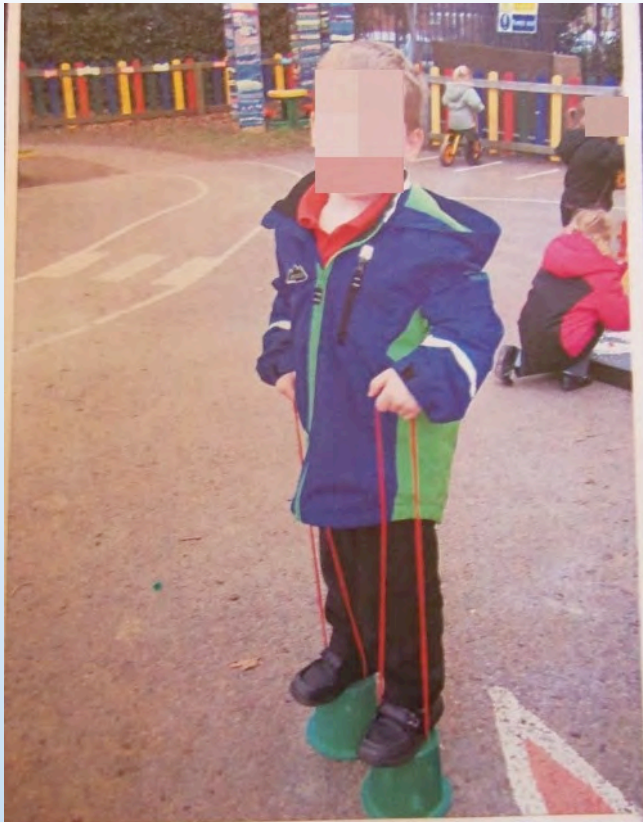
DT SI Garden OC 12/1
found a stick, she threaded cereal onto string to make a bird feeder. She chose where to hang it, "we need to hang it in a tree where the birds live"



A drawing of a slug/big

"They live in the grass, they are slimy and really slow"

on
paper



11/2/15 DT SI I LC

Walking on stilts around the garden - 'It's a bit tricky. I'm nearly as tall as you.'

Things to doo
Hootanhop
Blick ^{bike} Picha ^{picture}
Bugee ^{buggy} ball
Road
Numbas
Weealbroo ^{wheelbarrow}
Gloo ^{slick}
RUNNING
Poosh ^{push}
Pot
Fasdt ^{fast}

Ecuden SI ● ● LC 28/1/15
Brit
Wood
glasses
Pilk
metal
sand
SPARK

What's next...

- To continue with development of Year R garden. Which will include developing an exciting reading area.
- Further develop writing opportunities – we have had great success so far so we don't plan to stop.
- Development of the shelter outside Cats and Hamsters class now that we have reclaimed the space back from the builders.
- We want the shelter to be a quieter environment – to include a reading area, lots of opportunities for writing and reinforcing numeracy skills.
- We also hope to develop an area in the shelter dedicated to developing fine motor control.