

Fairisle Infant and Nursery School – Accessibility Plan



This plan is drawn up in accordance with the responsibilities as set out in the Equality Act 2010 and the Disability Discrimination Acts 1995 & 2005.

Definition of Disability as defined by the Disability Discrimination Act (DDA) 1995:

A person has a disability if he or she has a physical or mental impairment that has a substantial long-term adverse effect on his or her ability to carry out normal day to day activities.

The Equality Act 2010 states:

An accessibility plan is a plan for, over a prescribed period—

- (a) increasing the extent to which disabled pupils can participate in the school's curriculum,*
- (b) improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school, and*
- (c) improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.*

Leadership Statement

The Governors and Leadership team at Fairisle Infant and Nursery School are aware of their responsibility to continue to monitor the physical environment of the school premises and access to the curriculum and information for disabled pupils. The Governors and Leadership team will continue to improve this environment whenever possible, to enable people with disabilities to take better advantage of education, facilities and services. This will be managed by regular reviews, alongside close monitoring of any changes to the needs of any current user of the school, and the needs of new admissions and new staff.

Principles

Compliance with the DDA and Equality Act is consistent with the school's aims, equal opportunities policy, Local Offer and SEND policy:

- not to discriminate against pupils in their admissions and exclusions, and provision of education and associate services
- not to treat disabled pupils less favourably
- to take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
- to publish an Accessibility Plan

In performing their duties, governors and staff will have regard to the Equality and Human Rights Commission (Equality Act 2010).

The school recognises and values parents' knowledge of their child's disability and its effect on their ability to carry out activities. The school respects the parents' rights to confidentiality.

The school provides all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of pupils and their preferred learning styles, all in accordance with the National Curriculum.

Delivery of the curriculum – Fairisle Infant and Nursery School will continue to seek and follow the advice of the LA, external and federation experts, such as specialist teacher advisors and health professionals regarding meeting individual children's needs in school (as detailed in our Local Offer and SEND policy)

Physical environment – Fairisle Infant and Nursery School will take account of pupils and other users with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises.

Provision of information in other formats – Fairisle Infant and Nursery School will take advice from the LA, external and federation experts for providing information in alternative formats when required and requested.

Overview of Current Physical Environment

The Infant school is a single-storey building containing 10 classrooms. A separate building with two classrooms adjacent to the school was added in 2016 due to expansion. The Nursery building is a stand-alone building with two main rooms. All main thoroughfares, inside and outside, are wide and easy to negotiate. All rooms are easily accessible, including the school hall.

Toilets are well distributed and accessible in all year groups. In addition, there are two disabled toilets, one in the Infant School building and the other in the Nursery. Both disabled toilets have a pull cord sounder which alert people in that vicinity.

The office reception area has an automated door with low level entry pad. Most doors in the school are accessible for standard wheelchair access

The doors into all classrooms are accessible from the inside, as well as the outside with yellow handrails

The grounds are level and easily accessible. The blue fencing clearly segregates the car park and the service road from pedestrian walk ways. There is an automated main vehicular gate and pedestrian gate with an intercom system.

The main car park has two disabled parking spaces, these being the closest places to the school buildings. There is no curb from these spaces to the gate towards the office.

Where applicable, the school will endeavour to make changes to the school building to meet the needs of individual pupils' needs.

Associated Checking Procedures

Fairisle Infant and Nursery School is vigilant in its approach to Health & Safety. Its policies relating to Health & Safety are regularly re-assessed and take account of those with disabilities.

A Fire Risk Assessment is undertaken by a recognised body annually and is reviewed regularly by the Site Manager. All assessments and reviews consider issues fundamental to accessibility. Pupils and staff with mobility issues have a Personal Emergency Evacuation Plan in place.

All staff regularly check the physical environment for health and safety; this is the main role of the Site Manager and staff know how to report any hazards seen.

Linked Policies and Plans

- SEND Policy
- Local Offer
- Equal Opportunities Policy
- Health & Safety Policy
- Safeguarding Policy

Date of this plan: Reviewed January 2019

Next review: January 2021